

# Course: Marketing, Sales and Communication

6

Course code
Name
Study year
ECTS credits
Language
Coordinator

CIVB20MSC Marketing, Sales and Communication 2020-2021 Enalish J. Hummel

#### Modes of delivery Tutorial

Manager to discuss their findings.

go to the reading list on intranet:

latest info, go to the reading list on intranet:

Literature/study materials:

Assessments

Content

Advanced

Content:

Level:

Reflection and Peer Assessment (ind) - Other assessment Report / MT Meeting (Group) - Other assessment

In this course the students are confronted with the same simulation,

based on a (non existing) company described in a case study, as in

company. In 4 weeks they have to come up with a marketing plan to

come up with a description and analysis of the current situation, get

the desired situation clear and design the roadmap how to get from

the current situation to the desired situation. All their solutions must

be accounted for, input and output wise. Therefor they need to build a decisions support model in MS-Excel. Furthermore, they meet an

important (and unsatisfied) customer (also simulated). After finishing

their report with their findings they have to meet again the General

• For Marketing Management Bachelor Programme student: For the

Hanze.nl/marketingprogramme or the Blackboard course.

• For Exchange Students/Certificate Students: For the latest info,

Hanzegroningen.eu/exchangemm or the Blackboard course.

help the company to reach a break-even situation. They need to

the Other Functional Areas. In this simulation they are given a

position in the functional area marketing, again of the same

## Learning outcomes

#### **Competences:**

- · SETTING A COURSE; The Marketing professional maps out a marketing approach. He/she does this based on his/her vision, opportunities he/she identifies in the market and the long-term competitive advantage of the organisation where he/she works. Because he/she does not work within a vacuum, the Marketing professional is a bridge-builder who connects both knowledge and people.
- CREATING VALUE; The Marketing professional gives substance to the marketing approach by creating long-term value for both the client, the organisation and society. He/she does this based on an analysis of data and research, with the aim of gauging the client's actual behaviour. He/she is able to translate this analysis into an action plan.

### **21st-century skills:**

- Teamwork
- Initiative
- Sense of responsibility

#### Learning Outcomes:

After finishing this course you're able to:

- 1. To transform an unstructured and not specific problem into a structured and specific formulated problem statement, central research question and sub research questions
- 2. Generate strategic, tactical and operational marketing policy, motivated by information of different analysis
- 3. Build an integrative decision model in MS-Excel and to use this model to support the decision making process
- 4. Describe how the marketing, sales and communication policy can be aligned with the policy of other functional areas
- 5. Use explicitly different models, concepts and/or theory of marketing, sales and communication
- 6. Describe the marketing, sales and communication policy in correct English
- 7. Have successful professional meetings with other people (Purchase manager of Jumbo and the general manager)
- 8. Show professional behaviour in one-to-one situations and in group settings
- 9. Act in line with responsibility for your own behaviour

# Included in programme(s)

Marketing Management

School(s)

School of Marketing Management and Financial Economic Management

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