

## **Course: Professional Practices 4**

Course code Name Study year **ECTS credits** Language Coordinator

ABVR21PPR4 **Professional Practices 4** 2022-2023 5 Dutch, with parts in English, English R. Punt

Modes of delivery Education

Assessments

TEST-01 - Assignment

#### Learning outcomes

#### Process

The student

- shows awareness of the own qualities and identity and uses these in the co-operation with others
- takes responsibility for the own study
- · displays an adequate and inquisitive study attitude
- creates contacts that are relevant for a professional network

#### Product

The student

- · knows how to realise the own artistic goals in alignment with others
- knows the qualities that are necessary to work in commission
- · expresses the own artistic ambitions and intentions

#### Context

The student

- · knows the function and position of visual art in society
- has an overview of different stakeholders in professional practice
- · knows how to handle in a strategical and respectful way with different roles, responsibilities, interests and qualities in a partnership
- is critical towards the own field of work and the actuality in relation to the own work and work method
- · communicates in image and writing about the own work and work method

### Included in programme(s) Fine Art

School(s) Minerva Art Academy

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## Content

The course Professional Practices considers the theoretical issues raised by the field of art in relation to the practical one of artmuseum management and curatorship. Some of the issues addressed include: the status of the art expert, authenticity, artistic value, art and social context, private and public art collecting, and the social and artistic function of the art museum. Field trips are organised with on-site discussions about current exhibitions and presentations. Students develop basic skills in oral, written and physical presentation as well as approaches to contextual research. The student does a short, self-organized internship to gain experience in a professional environment.

# credits: 5