

# Course: Research through Design

credits: 5

Course code BVVH17URDES

Name Research through Design

**Study year** 2022-2023

ECTS credits 5
Language English

**Coordinator** A.P.D. van Spyk

Modes of delivery Assignment

Lecture Peer feedback

Problem-based learning

Tutorial

**Assessments** Research through Design - Portfolio

assessment

## Learning outcomes

The student <u>recognizes</u> the different theoretical and practice based methodologies involved in RtD processes.

The student <u>demonstrates</u> different observational skills and <u>classifies</u> relevant abstract and physical qualities and issues from technical, environmental and social arenas.

The student is able to <u>conceptualise</u> and <u>visualise</u> the essence of researched phenomena by <u>formulating</u> an annotated portfolio of alternative and improved prototypes

The student evaluates research outcomes.

The student <u>reflects</u> systematically on the learning moments, the process followed and the decision-making process.

### Content

In this minor students learn about the theory and practice of exploring alternative desired futures for a "lost space" and the value of collecting and reflecting upon the outcomes of this process.

In the first part of RtD students develop individual cognitive insights to the subject area through lectures, the analysis of case studies and self-reflection.

In the second part, students apply what they have learnt by working in teams to develop project ideas in collaboration with a variety of stakeholder groups. Students generate visually illustrative proposals and present them to different audiences both inside and outside of the classroom.

During the entire process they individually collect and reflect upon the value of theory, methodologies, project specific knowledge, analytical insights and conceptual ideas within an annotated portfolio. Evaluation of the quality and completeness of the portfolio will be the primary form of assessment for this unit.

### Included in programme(s)

Minor Urban Regeneration

Built Environment Exchange Urban Regeneration (spring)

#### School(s)

Institute of Future Environments