

Course: Resilient Communities

Course code
Name
Study year
ECTS credits
Language
Coordinator

BVVH17URRESI Resilient Communities 2022-2023 5 English D.A.A. Krol

Modes of delivery

Guest lecture Lecture Peer feedbacl Teaching met

Lecture Peer feedback Teaching method 1

Assessments

Resilient Communities - Assignment

Learning outcomes

RC.1: The student is able to $\underline{recognise}$ and distinguish between the different social and / or economic issues within a

neighbourhood. (Comp 1)

RC.2: The student is able to <u>carry out</u> research specific to the topic and <u>retrieve</u> information regarding the issues in the neighbourhood related to context solutions and feasibility. (Comp 3)

RC.3: The student is able to <u>involve</u> other processes, developments, values and / or ideas and <u>assess</u> their usage or application. (Comp 9) RC.4: The student is able to <u>reflect</u> on his or her own performance according to self-formulated criteria and is able to <u>outline</u> and <u>revise</u> his or her functioning to achieve improvements. (Comp 9) RC.5: The student is able to <u>involve</u> users/residents to work in co-creation on bottom-up addressed issues and to give <u>meaning</u> to the given input. (comp. 8)

Content

This course is about social issues and processes in a neighbourhood in relation to regional, national and/or global trends. Students will experience and observe different values and different attitudes of the inhabitants in a neighbourhood, furthermore they will become acquainted with social dynamics and processes in this area. Obviously the influence of the spatial area on these social issues are part of this course, since the spatial area can stimulate the usage and increase the value for a neighbourhood from the social perspective.

Assignment

Through (guest) lectures, research and self-initiated forms of education the students will learn about these subjects. The main objective of this course is that the student increases his or her perception and awareness of social issues in relation to its context as well as broadening his or her mind set regarding these issues.

Included in programme(s)

Minor Urban Regeneration Built Environment Exchange Urban Regeneration (spring)

School(s)

Institute of Future Environments

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