

## Course: Flex step 11 term AB

credits: 5

<b>Course code</b>	DDVB21FL11AB
<b>Name</b>	Flex step 11 term AB
<b>Study year</b>	2022-2023
<b>ECTS credits</b>	5
<b>Language</b>	Dutch, with parts in English
<b>Coordinator</b>	R. de Haan

### Modes of delivery Assessments

#### Learning outcomes

##### Artistic ability:

The student has a personal artistic vision from which he realizes artistic processes and products in a simulated practice. With this he inspires and guides learners in their personal artistic development.

##### Pedagogical-didactic ability:

The student has pedagogical and didactic knowledge and skills and can use this independently for a safe and powerful learning environment within the simulated practice.

##### Interpersonal ability:

The student has a broad spectrum of communicative knowledge and skills. In doing so, he establishes effective interactions and forms of cooperation within the simulated practice.

##### Environment-oriented power:

The student identifies and researches relevant developments in the (cultural) diversity of a globalizing society. He exploits opportunities and possibilities within the simulated practice.

##### Critical reflective and investigative ability:

Through research and reflection, the student gains insight and knowledge for his / her functioning as a teacher in training, selects relevant data to investigate professional knowledge and can use this to stimulate learners to develop an inquiring attitude.

#### Content

**Flex domain:** the practical and theory domain components of this domain aim to give the student the opportunity to design a personal learning route. Within this domain, space is being created to deepen the modular (in step 9/10) and to broaden the curriculum (in step 11/12) by means of optional components. By flexibly distributing self-study hours, the student directs competence development in the various domains according to his own needs.

##### Individual Skills

Within the Individual Skills component, the student has the opportunity to further deepen and broaden his / her work field choice in steps 11 and 12 by choosing a domain component. The hours are individually arranged.

##### Personal Development (PD)

In PD the student is guided, in collaboration with other students or individually, in their study career, projects and exchange programs.

##### Personal Skills

Within the Personal Skills component, the student has the opportunity to further deepen and broaden his / her work field choice in steps 11 and 12. This domain part is linked to Medi Skills. The student chooses a Medi Skills package and learns within Personal skills the methodology and skills to further develop teaching in the chosen discipline.

##### Exchange lessons

Exchange lessons are used on a project basis and aim to supplement the curriculum where necessary.

##### Self-study hours

All self-study hours are flexible hours. The student is responsible for dividing these hours between the domains and domain components as required. Within Personal Development, the student reflects on the use of self-study hours.

#### Included in programme(s)

Dance in Education

#### School(s)

Lucia Marthas Institute for Performing Arts