

Course: Flex step 9 term CD

Course code Name Study year ECTS credits Language Coordinator DNVA22FL9CD Flex step 9 term CD 2022-2023 5 Dutch, with parts in English R. de Haan

Modes of delivery Assessments

Learning outcomes

Creative ability:

The student is able to give meaning to artistic work on the instructions of third parties.

Craft ability:

The student applies basic instrumental skills and basic knowledge at the direction of third parties within the training context.

Investigative and reflective ability:

Through research and reflection, the student gains insight and knowledge for his performance and is able to form an opinion about material from the field on the basis of the frameworks provided by the teacher.

Capacity for growth and development:

The student learns to deal with feedback and can take action on this under the supervision of a teacher.

Entrepreneurial and organizational capacity:

Under the supervision of third parties, the student is able to carry out the proposed assignments within the educational context within the training context.

Communicative ability:

The student absorbs information, ideas and solutions from teachers and can use this with fellow students within the educational context.

Ability to cooperate:

Under supervision, the student works together with fellow students on the realization of an artistic product or process within the educational context.

Included in programme(s)

Dance

Content

Flex domain: the practical and theoretical domain components of this domain aim to give the student the opportunity to design a personal learning route. Within this domain, space is being created to deepen the modular (in step 9/10) as well as to broaden the curriculum (in step 11/12) by means of optional components.

Personal Development (PD)

In Personal Development (PD) the student is guided, in collaboration with other students or individually, in their study career, in learning to research, in projects and exchange programs.

Self-study hours

All self-study hours are flexible hours. The student is responsible for dividing these hours between the domains and domain components as required. Within Personal Development, the student reflects on the use of self-study hours.

Exchange lessons

Exchange lessons are used on a project basis and aim to supplement the curriculum where necessary.

School(s)

Lucia Marthas Institute for Performing Arts

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credits: 5