Course: Human Dynamics — credits: 5

Course code	ELVH20GHD
Name	Human Dynamics
Study year	2022-2023
ECTS credits	5
Language	English
Coordinator	J. Zijlstra
Modes of delivery	Lecture Practical / Training
Assessments	Human Dynamics - Written, organised by STAD examinations

Learning outcomes

Contents
Students learn to understand the differences between laminar and turbulent flows of liquids (mainly blood) through tubes. Students learn the importance of various flows which occur in the body and can make calculations involving blood and air flows.
Learning outcomes
Student knows
* Fundamentals of viscosity in flow
* Laminar flow / turbulent flow
* Bernoulli’s law and losses in tubes
* Implications of laminar and turbulent flow for Bernoulli’s law
* Velocity profiles for flow in tubes
* Importance of different fluid flows within the human body
* Interactions of biomaterials within the body / fluid flows

1.2.2 Biomechanics part 3EC

Contents:
Biomechanics is the analysis of human movement to enhance performance, improve training, accelerate rehabilitation, and reduce injury risk. This is done by integrating various mechanical aspects of human movement during static and dynamic activities.
Learning outcomes
Students are able to:
* apply anatomical terminology
* describe general mechanical properties of bodily tissues
* explain (models of) visco-elasticity
* explain the mechanical behaviour of bone, articular cartilage, tendons, ligaments, muscles and neural tissue
* apply biomechanics to the knee and hip joints
* apply mechanical principles to human movement or to maintaining a posture
* Have basic knowledge of biomaterials

Content

Fluid dynamics part 2EC
Students learn to understand the differences between laminar and turbulent flows of liquids (mainly blood) through tubes. Students learn, by mathematical modeling and exercises, to apply this knowledge in a design project.
Biomechanics part 3EC
Biomechanics is the analysis of human movement to enhance performance, improve training, accelerate rehabilitation, and reduce injury risk. This is done by integrating various mechanical aspects of human movement during static and dynamic activities.

Included in programme(s)

Exchange Technology to Innovate (autumn)
Exchange Biomedical Engineering (autumn)
Minor Technology to Innovate
Minor Biomedical Engineering

School(s)

Institute of Engineering

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