Course: In-House Clinical 2   credits: 1

Course code	FYV21IST2	**Modes of delivery**	Work placement
Name	In-House Clinical 2		
Study year	2022-2023	**Assessments**	In-House Clinical 2 - Report
ECTS credits	1		
Language	Dutch, with parts in English		
Coordinator	H.A. Kranenburg		

Learning outcomes

2CD-FH. 3. The student can independently explain the goal of DTF screening to a client during the in-house clinical.

1CD-FH. 6. The student, in cooperation with one of his peers, can conduct a physiotherapeutic consultation in the context of DTF screening during the in-house clinical.

1CD-FH. 10. The student, in consultation with one of his peers or a physiotherapist, can decide whether there is an indication for physiotherapeutic intervention based on the data from the physiotherapeutic consultation in the context of DTF screening during the in-house clinical.

1CD-C. 1. The student, together with one of his peers, can report the data from the physiotherapeutic consultation in a paper and/or digital client file in the context of DTF screening during the in-house clinical.

INT 2CD-E/FH 5: In the context of the in-house clinical, the student can adapt his/her professional conduct to the cultural background and specific situation of the patient.

Content

The work of a physiotherapist consists of assessing (and treating), assisting and coaching clients with health problems. During his studies in the physiotherapy programme, the student learns concepts and skills that he will have to use in his subsequent work as a physiotherapist. By completing the academic unit 'In-house clinical 2' satisfactorily, the student will develop capacities at competency level 2, in order to deal with 'real clients'. In this academic unit the interviewing skills and clinical reasoning will be directly linked to the execution of a structured anamnesis for a specific patient, and dealing with the client will have more of a focus than applying technical skills.

Included in programme(s)

B Physiotherapy

School(s)

School of Health Care Studies

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