

Course: Physiotherapeutic Care: Neurorehabilitation 2 theory

credits: 6

Course code	FYVB16CZST	Modes of delivery	Lecture
Name	Physiotherapeutic Care: Neurorehabilitation 2 theory		Tutorial
Study year	2022-2023	Assessments	Pt-care: Neurorehabilitation 2 theory - Computer, organised by STAD examinations
ECTS credits	6		
Language	Dutch, with parts in English		
Coordinator	H.A. Kranenburg		

Learning outcomes

2CD-FH. 29. The student can independently set up a physiotherapeutic assessment plan for a client with a complex central neurological problem, based on casuistry descriptions.

2CD-FH. 171. The student can independently set up a physiotherapeutic treatment plan for a client with a complex central neurological problem, based on casuistry descriptions.

2CD-FH. 266. The student can independently set up a care-related prevention plan for a client with a complex central neurological problem, based on casuistry descriptions.

INT 2CD-E/FH 9: The student can explain in a learning situation how a client's cultural background gives significance to and explains his/her health problem.

INT 2CD-E/C 5: The student can use the TOPOI model in a learning context to analyse his/her communication with people from a different culture.

Content

The assessment and treatment of patients with central neurological injuries is customised work. The disorders, limitations and participation problems can vary considerably. A practitioner needs to be able to set up and execute suitable assessment and treatment plans, and to this end medical-biological, behavioural sciences and physiotherapeutic knowledge are necessary. The practitioner must be able to apply this knowledge to central neurological health problems. Clinical reasoning can be achieved by integrating this knowledge. Medical-biological, behavioural sciences and physiotherapeutic knowledge related to central neurological conditions will be tested at different cognitive levels.

Included in programme(s)

B Physiotherapy

School(s)

School of Health Care Studies