

Course: Physiotherapeutic Care: Heart and Lung theory

credits: 6

Course code FYVB16HLGT

Name Physiotherapeutic Care: Heart and Lung

theory

Study year 2022-2023

ECTS credits

Language Dutch, with parts in English

Coordinator H.A. Kranenburg

Modes of delivery Individual supervision

Lecture

Practical / Training

Self-study Tutorial

Assessments Basic resuscitation and AED - Skills test

Pt-care: Heart and Lung theory - Computer,

organised by STAD examinations

Learning outcomes

2CD-FH. 36. The student can independently set up a physiotherapeutic assessment plan for a client with simple vascular problems, based on casuistry descriptions.

2CD-FH. 38. The student can independently set up a physiotherapeutic assessment plan for a client with complex cardiovascular problems, based on casuistry descriptions.

2CD-FH. 39. The student can independently set up a physiotherapeutic assessment plan for a client with complex pulmonary problems, based on casuistry descriptions.

2CD-FH. 178. The student can independently set up a physiotherapeutic treatment plan for a client with simple vascular problems, based on casuistry descriptions.

problems, based on casuistry descriptions.

2CD-FH. 180. The student can independently set up a physiotherapeutic treatment plan for a client with complex cardiovascular problems, based on casuistry descriptions.

2CD-FH. 181. The student can independently set up a physiotherapeutic treatment plan for a client with complex pulmonary problems, based on casuistry descriptions.

3CD-C. 31. The student, in the context of indicated and/or care-related prevention, can independently inform clients and their families and/or other involved parties verbally about healthy behaviour and a client's own responsibility in this respect, in lay terms and in compliance with the rules of professional communication.

Content

This course covers the theoretical knowledge that the student needs in order to assess and treat patients with cardiovascular, pulmonary and endocrine problems. This knowledge is of a medical-biological, physiotherapeutic and behavioural-sciences nature, and the student will have to show the ability to do clinical reasoning using this knowledge.

Included in programme(s)

B Physiotherapy

School(s)

School of Health Care Studies