

Course: Evidence Based Practice 1

credits: 2

Course code	FYVP16EBP1	Modes of delivery	Assignment Tutorial
Name	Evidence Based Practice 1		
Study year	2022-2023	Assessments	Evidence Based Practice 1 - Presentation
ECTS credits	2		
Language	Dutch, with parts in English		
Coordinator	H.A. Kranenburg		

Learning outcomes

1BD-KD/W 1. The student can formulate a PICO question in cooperation with his peers within EBP training.

2BD-KD/W 2. The student, in cooperation with his peers within EBP training, can transform the need for information about diagnosis, prognosis and therapy of his own patients into answerable questions (operationalisation).

1BD-KD/W 3. The student, in cooperation with his peers within EBP training, can consult various sources of information to search the literature for the best 'evidence' for a simple health problem (search strategy).

1BD-E/KD/W 5. The student can provide third parties with information regarding the validity and reliability of physiotherapy measuring tools in cooperation with a fellow student in the context of EBP learning.

2BD-E/KD/W 6. The student can provide third parties with information regarding the validity and reliability of physiotherapy measuring tools in the context of EBP learning.

1BD-KD/W 31. The student, in cooperation with his peers, can give an oral presentation to age peers in the context of knowledge sharing.

INT 1CD-E/C 2: The student can interpret and explain information from specialist literature written in English to his/her peers in a learning context.

INT 1CD-E/FH 1: The student can justify the choices he/she makes in terms of physiotherapy using specialist literature written in English in consultation with a fellow student in a learning context.

Content

Learning to search for literature on topics that are related to physiotherapy and orthopaedic conditions. Nowadays society sets higher requirements for professional actions. Physiotherapists too must show clients and health insurers that their physiotherapeutic interventions can have a solid substantiation from a scientific perspective. Acting only on the basis of good intentions does not provide sufficient guarantees for quality. Evidence-based practice is therefore a must for any therapist. During their work, physiotherapists must be able to act according to the principles of evidence-based practice.

Included in programme(s)

B Physiotherapy

School(s)

School of Health Care Studies