

Course: Entrepreneurship 1

credits: 3

Course code	FYVP16OS1	Modes of delivery	Lecture
Name	Entrepreneurship 1		Project-based learning
Study year	2022-2023		Tutorial
ECTS credits	3	Assessments	Enterprising Student - Assignment
Language	English		
Coordinator	H.A. Kranenburg		

Learning outcomes

1OD-M 18. The student, as an entrepreneurial person, shows self-confidence by taking initiatives on his own in the context of this academic unit.

1OD-M 19. The student, as an entrepreneurial person, demonstrates being performance-oriented through focused development of his own qualities in the context of his personal development.

1OD-M 21. The student, as an entrepreneurial person, shows drive by persevering in the achievement of a goal.

1OD-M 22. The student, as an entrepreneurial person, dares make choices outside the prescribed paths, in the context of this academic unit.

1OD-M 24. The student, as an entrepreneurial person, demonstrates possessing social skills by maintaining existing contacts and being able to make new contacts.

1OD-M 25. The student, as an entrepreneurial person, demonstrates his ability to think strategically by creating chances for himself.

1OD-Sam 5. The student, in the context of learning concepts and skills within and outside the educational institution, is willing and capable of working with other students regardless of diversity, ethical, cultural and philosophical backgrounds, or ideological convictions.

1OD-Sam 6. The student is prepared and capable of supporting his peers within the educational institution, and of finding solutions for study-related problems and issues, regardless of those students' diversity, ethical, cultural and philosophical backgrounds, or ideological convictions.

INT 1OD-E/M 1: The student can describe his/her own cultural identity in a learning context and can use this when interacting with people from a different culture.

Content

This first academic portion of 'Organisation and Entrepreneurship in Health Care' aims at giving the students a wide view on the professional work field of physiotherapy. The intention is for the student to start forming a picture of how the health care system is put together, and what the 'playing field' of the physiotherapist is in the world of healthcare. All kinds of relevant aspects will be discussed, ranging from healthcare categories to the importance of professional organisations. The rights and obligations of healthcare workers and especially of physiotherapists will of course be discussed: what are you allowed to do as a therapist, what isn't allowed? Given that physiotherapists deal with people who may have long-term illnesses or handicaps, in this block we will also take a look at healthcare legislation in the area of physiotherapy. To place physiotherapy in the proper historical perspective, we will start by providing information on the history of physiotherapy.

Included in programme(s)

B Physiotherapy

School(s)

School of Health Care Studies

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