

Course: Academic Counselling 2

credits: 1

Course code FYVP20SLB2

Name Academic Counselling 2

Study year 2022-2023

ECTS credits 1

Language Dutch, with parts in English

Coordinator H.A. Kranenburg

Modes of delivery Teaching method 1

Assessments Academic Counselling 2 - Portfolio

assessment

Dutch language program - Portfolio

assessment

Learning outcomes

1BD-PH 1: The student, under the supervision of the SCC, can write a reflection report based on the reflection circle of Korthagen.

1BD-PH 3: The student, under the supervision of the SCC, can set up a PDP about his development from student to physiotherapeutic practitioner.

1BD-PH 11: The student, under the supervision of the SCC, can keep his portfolio up to date, based on the criteria given by the programme.

10D-M 18. The student, as an entrepreneurial person, shows self-confidence by taking initiatives on his own in the context of his studies

10D-M 19. The student, as an entrepreneurial person, demonstrates being performance-oriented through focused development of his own qualities in the context of his personal development.

Content

The student career trajectory is part of the physiotherapy studies; here the student learns to establish a connection between his studies and the profession of physiotherapist. We are talking about a profession that involves dealing with many professional dilemmas and an academic programme in which many choices have to be made. This demands from the student a learning process in which he learns to organise and plan, take responsibility for the choices he makes, and give shape to the ensuing actions. In this way he learns to give a sense of direction to the physiotherapy studies. In our programme the principle applies that as a student you have primary responsibility for your studies and your career. You are, as it were, the 'director' of your studies.

The theme for academic counselling 2 is: Personal Effectiveness.

Included in programme(s)

B Physiotherapy

School(s)

School of Health Care Studies