

Course: Visual Communication

credits: 5

ICVR20THY1 Course code

Visual Communication Name

2022-2023 Study year

ECTS credits 5 Language English Coordinator D.J. Visser Modes of delivery Action learning

> Assignment Guest lecture Lecture Peer feedback Practical / Training

Tutorial

Assessments Visual Communication - Other assessment

Learning outcomes

As a junior communication professional you will soon be working in a

Content

medium and channel?

outcomes

Competences Junior professionals:

Programme learning outcomes Junior professionals:

Whereworld in which almost everything seems to revolve around images. Programme learning project phase) assessand that not only includes the fast-growing visual social media such as Snapchat, Instagram, Pinterest and YouTube. Images, symbols, icons, colors and infographics are also very important in offline communication. How are you going to use images? Can you make well-considered choices for the correct use of images on the right

Analyse

Level 3 (final

1. Identify relevant developments for the organisation, monitor international and intercultural developments, and translate the implications into communication policy.

relevant developments for the organisation, monitor international and intercultural N/A developments, and translate the implications for organisation's communication policy.

During the 6 lectures and seminars on Visual Communication, we guide you through the different theories behind (the application of) visual language and visual grammar. Through short lectures and interactive work forms you learn the latest insights and facts and especially apply those in concepts and prototypes. We will take you along, among other things, the semiotics of Claude Lévi-Straus and Umberto Eco, the effect of classical image rhetoric on social media, framing, camera work, design, use of color, viewing behavior and arcs of suspense. In short, instruments with which you can carry out well-founded design-oriented research into each prototype and product in which visual communication is the key.

These lectures focus on viewing, analyzing and applying. We view and analyze clips and in addition, you conduct online and offline research.

1. Monitor

1. Context &

strategy

developments in the professional field as well as in national and the national and international international and are able to translate these insights into communication strategy.

Monitor recent developments in the professional field as media landscape, well in as the media landscape, and use these insights for the organisation's communication strategy.

N/A

1. Target group & behaviour

1. Investigate the

1. Conduct applied research in a methodological wav and use suitable research methods.

Evaluate the needs.

Conduct research in a methodological

way, use suitable Visual research Communication

methods and evaluate the research.

needs and wishes wishes and of the target (inter)cultural factors of group, and all relevant understand the stakeholders, and contextual/cultural translate them into a

factors that affect professional product.

Visual Communication

the behaviour of the target group. 1. Account for Assess insights from communication knowledge and theory interventions in order to support Visual based on knowledge, theory effective Communication communication and research interventions. insights. **Develop** a creative concept 1. Elaborate a creative concept using creative tailored to the methods and wishes of the techniques, and account for the 1. Concept & national or Visual extent to which creation international Communication the concept is target group suitable for the and/or the target group as organisation's well as the goals. organisation's goals. 1. Choose appropriate Account for the channels and application of channels (digital) tools in and (digital) tools in Visual order to deliver order to deliver Communication communication communication suitable suitable for the for the target group. target group. Create relevant content and/or a 1. Create relevant content tailored to prototype of a the concept and professional product, Visual the organisation's $% \left(\mathbf{r}_{s}^{\mathbf{r}}\right) =\mathbf{r}_{s}^{\mathbf{r}}$ and $\mathbf{substantiate}$ the $% \left(\mathbf{r}_{s}^{\mathbf{r}}\right) =\mathbf{r}_{s}^{\mathbf{r}}$ way that it is/they are goals. tailored to the organisation's goals. Design the communication 1. Design the plan plan for and for and organise organise the implementation of implementation 1. Planning & of a complex professional N/A organisation professional products, taking into account target product, taking groups, goals and into account target groups, budgets. goals and budgets. 1. Advise on the Advise on the organisation's organisation's communication as communication, an internal and/or taking into external account the 1. Persuasion & adviser/consultant, organisation's N/A commitment taking into goals and account the communication

organisation's

communication strategy.

strategy in a

complex

context.

1. Communicate[1] **Communicate** orally and in writing in a orally and in writing in a correct, target and convincing group-oriented, business-like and **manner**, and are able **N/A** concise manner, and consequently of view in both internal create

commitment.

correct, target grouporiented, business-like to explain their points and external communication.

Organise

interaction and 1. Organise collaboration, interaction and arrange collaboration, networking or arrange other meetings, networking or expand their

other meetings, national and expand their

international national and network, and international network, and draw draw on this on this network for network for specific knowledge specific

or information.

knowledge or information requirement.

1. Recognise Are able to think out of opportunities, the box, experiment

develop initiatives and N/A

and dare to create or co-create experiment. novel solutions.

School(s)

School of Communication, Media & IT

Included in programme(s) International Communication

1. Connection &

facilitation

share your talent. move the world.

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N/A