

# Course: Project Campaign 1

credits: 5

Course code ICVB21CPD1

Name Project Campaign 1

2022-2023 Study year

**ECTS** credits Language English Coordinator E.H.C. Jessen Modes of delivery Assignment

Project-based learning

Campaign 1 - Project - Other assessment **Assessments** 

Visual Communication 5 - Other assessment

#### Learning outcomes

1. Context &

strategy

1. Monitor

#### **Programme learning** outcomes (PLO) at Competences level 2

# Junior professionals:

1. Identify relevant developments for the organisation, monitor

international and intercultural

developments, and Campaign 1 translate the implications into communication policy.

# Content

Test for which

**PROJECT** 

the PLO applies

### Campaign 1 - Project:

The starting point for companies nowadays in engaging their consumers is understanding their needs and current behaviour in order to involve them, communicate effectively with them and explain the underlying drivers in their behaviour. Marketing communication campaigns are a powerful tool in improving decisionmaking, changing behaviour and creating engagement among consumers.

Authorities, NGOs and businesses that are active in the public domain all try to exercise influence on different kinds of behaviour of people. To change behaviour of people through a campaign is not an easy task. Nevertheless, there are many examples of campaigns that successfully stimulate healthy and responsible behaviour (drinking less alcohol, organ donation). Also with respect to safety, traffic campaigns have contributed to changing behaviour. Communication plays an important role here.

As a consultant in communication, the student will work on an assignment from a real client who needs help with a communication problem. The assignment is suited for designing a creative (marketing) communication campaign for the client. The campaign is aimed at behavioural change and can be related to sustainability.

The student works in a team in which members mutually inspire each other with ideas, in which networks and expertise are shared, and creative techniques are applied to deliver an innovative campaign for the client.

# the national and

international media PROJECT Campaign 1 landscape, and are able to translate these insights into communication strategy.

developments in the professional

field as well as in

1. Target group & behaviour

1. Conduct applied research in a methodological way PROJECT Campaign 1 and use suitable research methods.

#### **Visual Communication 5:**

The students create individually a corporate identity mockup and website design for their own communication agency.

1. Investigate the needs and wishes of the target group, and understand the contextual/cultural PROJECT Campaign 1

factors that affect

the behaviour of the target group.

1. Account for communication interventions based

on knowledge,

PROJECT Campaign 1

theory and research insights.

1. Concept & creation

1. Elaborate a creative Visual

concept tailored to Communication the wishes of the national or international target group and/or the organisation's goals.

1. Choose appropriate channels and (digital) tools in

order to deliver communication suitable for the

target group.

Not Applicable (N/A)

1. Create relevant content tailored to organisation's

goals. 1. Design the plan for and organise the

## 1. Planning & organisation

implementation of **PROJECT** Campaign 1

products, taking into account target groups, goals and budgets.

professional

1. Advise on the organisation's communication as an internal and/or

external

## 1. Persuasion & commitment

adviser/consultant, N/A taking into account the organisation's communication strategy.

1. Communicate orally and in writing in a correct, target group-oriented,

business-like and concise manner.

PROJECT Campaign 1

and consequently create commitment.

> 1. Organise interaction and collaboration, arrange networking or other meetings,

# 1. Connection & facilitation

expand their **PROJECT** national and Campaign 1 international

network, and draw on this network for specific knowledge or information.

1. Recognise opportunities, develop initiatives N/A and dare to experiment.

## Included in programme(s)

International Communication Exchange Minor The Campaign International Communication

## School(s)

School of Communication, Media & IT

# share your talent. move the world.

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