

Course: Facilitating Virtual Teams

credits: 5

Course code

ICVB22TLS4

Name

Facilitating Virtual Teams

Study year

2022-2023

ECTS credits

Enalish

Language Coordinator

H. Kiisa-Nijbroek

Modes of delivery

Assignment

Assessments

Facilitating Virtual Teams - Other assessment

Learning outcomes

Content

Virtual working has become a new reality due to the push from COVID lockdowns. The younger generations value a better life/work

Level 3 (final Programme learning project phase) assessed sing a job, therefore, remote and hybrid working are here to

Wherebalance and take environmentally conscious decisions when

stay.

Competences

outcomes

Junior professionals:

monitor

policy.

intercultural

Programme learning

Working in global virtual teams, whose members transcend time,

outcomes Junior professionals:

space, and culture, requires a different set of skills, knowledge and agility to transfer conventional know-how to digital.

In this new situation - how to stand out? How to be an early adopter

1. Context &

strategy

1. Identify relevant developments for the organisation, international and developments, and translate the implications into communication

Analyse relevant developments for the organisation, monitor international and intercultural developments,

N/A

and translate the implications for the

organisation's communication

policy.

knowledge and tools preparing them to join a transforming workforce.

instead of tagging along? The course provides students with

The elective is built around the following aspects: • how to prepare and facilitate virtual meetings efficiently;

• how to manage cross-cultural virtual teams' interactions (problem-solving, team building, trust, online feedback, etc);

• how to stay motivated and take care of your mental health when working online:

· how to do online presentations and interviews

1. Monitor

developments in the professional field as well as in the national and international and are able to translate these insights into communication strategy.

Monitor recent developments in the national and international professional field as media landscape, well in as the media landscape, and use these insights for the organisation's communication strategy.

N/A

Classes are held online.

1. Target group & behaviour

1. Conduct applied research in a methodological way and use suitable research methods.

Conduct research in a methodological way, use suitable research N/A methods and evaluate the research.

1. Investigate the

of the target group, and understand the the behaviour of the target group.

needs and wishes **Evaluate** the needs, wishes and (inter)cultural factors of

all relevant contextual/cultural stakeholders, and factors that affect $% \left(1\right) =\left(1\right) \left(1\right$ professional product. N/A

1. Account for Assess insights from communication knowledge and theory

N/A

interventions in order to support based on effective knowledge, theory communication and research interventions. insights.

1. Concept & creation

1. Elaborate a creative concept tailored to the wishes of the national or international target group and/or the organisation's

Develop a creative concept using creative methods and

techniques, and account for the Facilitating extent to which Virtual the concept is suitable for the target group as well as the organisation's goals.

Teams

1. Choose

appropriate channels and (digital) tools in order to deliver communication suitable for the target group.

Account for the application of channels and (digital) tools in

goals.

order to deliver communication suitable for the target group.

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Create relevant

1. Create relevant content tailored to prototype of a the concept and goals.

content and/or a professional product, N/A the organisation's $% \left(\mathbf{r}_{i}\right) =\mathbf{r}_{i}$ and $\mathbf{substantiate}$ the way that it is/they are tailored to the

organisation's goals.

1. Planning &

organisation

1. Design the plan for and organise implementation of implementation professional products, taking into account target product, taking groups, goals and into account budgets.

Design the communication plan for and organise the of a complex professional target groups, goals and budgets.

1. Persuasion & commitment

1. Advise on the organisation's communication as an internal and/or external adviser/consultant, organisation's taking into account the organisation's communication strategy.

Advise on the organisation's communication, taking into account the goals and communication strategy in a complex context.

N/A

N/A

1. Communicate[1] orally and in writing in a correct, target group-oriented, concise manner, create commitment.

Communicate orally and in writing in a correct, target grouporiented, business-like and convincing business-like and **manner**, and are able to explain their points and consequently of view in both internal and external

communication.

N/A

1. Connection &

facilitation

1. Organise interaction and collaboration, arrange

Organise interaction and collaboration, arrange

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networking or networking or other meetings, other meetings, expand their expand their national and national and international international network, and draw network, and on this network for draw on this specific knowledge network for or information. specific knowledge or

information requirement. 1. Recognise Are able to think out of

the box, experiment develop initiatives and N/A

and dare to create or co-create experiment. novel solutions.

Included in programme(s)

opportunities,

Communication International Communication

School(s)

School of Communication, Media & IT

share your talent. move the world.

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