

## Course: Action Learning

credits: 10

<b>Course code</b>	IFCB20AL412	<b>Modes of delivery</b>	Action learning
<b>Name</b>	Action Learning	<b>Assessments</b>	Professional product BSR/BC/TM - Portfolio assessment
<b>Study year</b>	2022-2023		Professional product FA - Assignment
<b>ECTS credits</b>	10		
<b>Language</b>	Dutch, with parts in English		
<b>Coordinator</b>	B. Feenstra		

### Learning outcomes

Level 3.

#### FEM General PLO 2

The student demonstrates the research skills of a financial professional and can motivate and argue solutions chosen from a helicopter perspective and with an objective view of practical issues

#### FEM4 General PLO4

Responsible professional conduct The student acts conscientiously and ethically when solving financial and economic issues and is aware of both national and international social contexts

#### FEM General PLO 7

The student communicates in English both orally and in writing in a financial economic context. The communication is aimed at advice and forming a personal opinion.

### Content

In this last semester before the graduation project, students spend time practicing for graduation by working on at least two so-called action-learning assignments in pairs. The assignments are real life professional tasks: one will be provided by the programme and is connected to Financial Accounting. The other will be acquired by the students themselves and will be based on one of the other theoretical subjects that are taught in this semester: Business Strategy and Risk (BSR), Business Control (BC), and Treasury Management (TM).

Examples of professional tasks and products:

1. Strategic Control Model
2. Responsibility/accounting model
3. Pricing model
4. Investment analysis
5. Budgeting model
6. Performance management model
7. Planning & Control Cycle in Service companies
8. Risk Management
9. Risk analysis
10. MIS reliability
11. MIS relevance

### Included in programme(s)

International Finance & Control

### School(s)

School of Business, Marketing and Finance