

## Course: Personal Leadership 3

credits: 5

<b>Course code</b>	IFVB22PLE3	<b>Modes of delivery</b>	Practical / Training Tutorial
<b>Name</b>	Personal Leadership 3		
<b>Study year</b>	2022-2023	<b>Assessments</b>	Personal Leadership 3 - Portfolio assessment
<b>ECTS credits</b>	5		
<b>Language</b>	English		
<b>Coordinator</b>	G. Posthumus		

### Learning outcomes

#### Learning outcomes:

The student discovers and reflects on his own personal and professional identity as a facility professional using evidence for the development portfolio.

The student formulates learning objectives that contribute to the further development of his personal and professional identity.

The student substantiates choices for the implementation of the route for his third year of study that are a logical sequel to the development line included in the development portfolio.

The student works independently on the development of his personal and professional identity by using collected feedback and evidence.

The student analyzes in the context of a specific environment the intercultural dimensions that influence personal and professional attitudes and behaviors. In doing so, the student is attentive to norms, values, and ethical dilemmas encountered as a facility professional.

#### Practical information

Course code: IFVB22PLE3  
Course type: Course material  
Credit: 5 EC

#### Working Forms

Personal Leadership/Student Coaching: training, individual interviews, COL interviews  
Component World Citizenship: training course/work lectures

#### Tests

Development portfolio and development interview  
Weighting 1  
Minimum mark A satisfactory result  
Points 5  
Result scale ALFANUMERIC

#### Teachers

Contact person for the course: Gea Posthumus  
Teachers: Student coaches for PL/Student coaching: Trude Roelofsen  
Teachers part World Citizenship: Irene van der Werf

### Content

#### *Personal Leadership - IFVB22PLE3*

#### Content

In Personal Leadership, the student works independently to develop their personal and professional identity as a facility professional and global citizen. The student reflects on all experiences inside and outside the program in the development portfolio and supports this with evidence. The conversation with the student coach about the portfolio helps in making choices for the third year of study and makes clear what the learning goals for the next phases in the program are.

### Included in programme(s)

Facility Management, major International Facility Management  
International Facility Management exchange programme

### School(s)

Institute of Future Environments

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