Hanze University of Applied Sciences Groningen

Course: Professional identity — credits: 10

Course code	MIVB22MOD41PI
Name	Professional identity
Study year	2022-2023
ECTS credits	10
Language	Dutch, with parts in English
Coordinator	I. Imholz
Modes of delivery	Assignment
Assessments	- Assignment

Learning outcomes

1. The student substantiates with suitable examples from the study program that he satisfies the 7 program learning outcomes of the MiZ study program profile at entry-level competence.
2. The student gives meaning to his own convictions, standards and values, qualities and talents and shows how this influences his personal and professional actions.
3. The student substantiates his 'personal fingerprint' within the context of the study program and convincingly communicates his vision of care, well-being and leadership.
4. The student Shows with suitable examples that he is enterprising and critical with regard to his own considerations and actions.

Content

In the first two years of the training, the student has learned through SLB to look at his own attitude in relation to his behaviour. He/she has used certain methods to learn to reflect. In year 4 we will focus more on developing a professional identity, whereby the development of a starting professional will increasingly come to the fore. By means of various assignments, the student looks at which learning outcomes he/she can further develop in order to meet the training profile of the MiZ programme. He/she is given tools to develop insight into his/her own actions in relation to the future role.

Included in programme(s)

B Health Care Management

School(s)

School of Health Care Studies

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