

Course: Internship

credits: 30

Course code	MIVB22MODSTAGE
Name	Internship
Study year	2022-2023
ECTS credits	30
Language	Dutch, with parts in English
Coordinator	M.F. van Dijk

Modes of delivery	Assignment
Assessments	Internship - Assignment

Learning outcomes

The learning outcomes below for the bachelor level are aimed at working in a care organization, welfare organization or an organization for social services. The activities of a starting professional practitioner of the Bachelor's degree program focus on a context within the organization that transcends work units. The novice professional:

- B1. analyzes the operational management of a work unit and contributes to its renewal, anticipating social developments and their consequences for the organisation/services.
- B2. contributes to the creation of a permanent culture of change and learning in a work unit, in which those involved operate more from their own strengths, talents, goals and professional responsibility, with a clear connection to organizational or social goals.
- B3. identifies and uses opportunities for improving the service, implements improvements as much as possible in co-creation with the most important stakeholders and substantiates improvements based on their added social value and their own vision on organizing.
- B4. enters into internal and/or external partnerships that are necessary for the design, implementation and development of the services and encourages professionals from the work unit to make an active contribution to this.
- B5. organizes preconditions for a good and inviting learning climate in the work unit and stimulates the professionals to develop personally and as a team so that they are able to deliver optimum quality of service to clients.
- B6. convincingly communicates his own vision on care, service provision and leadership, connects these with the internal and external environment and develops goals for his own areas of responsibility in a congruent manner.
- B7. shows an investigative and critical attitude, justifies considerations and actions based on evidence from professional practice and their impact on (service) processes within the own organization.

During the internship year 3, the learning outcomes B1, B2, B3 and B7 are central.

Content

The training trains professionals in care, welfare and social services, taking into account the specific context of the sector's professional practice. These professionals have a leading, coordinating or advisory role in diagnosing problems and generating and implementing solutions to organizational and collaboration issues. The term 'management' is broadly defined in MiZ courses and is closely related to the term 'leadership'.

The following vision on management of care, welfare and social services is used:

Management in healthcare, welfare and social services focuses on achieving the best results for clients/patients within the social context (frameworks, developments), based on a stimulating working and learning environment for professionals and the correct deployment of people and resources (operational management). This means co-designing the service provision process in co-creation with the client/stakeholders. Solutions to issues in the sector are sought and realized in an enterprising, creative and flexible manner. For best results, the issue can be approached from different perspectives and paradigms. Management goes hand in hand with developing vision and showing leadership, to oneself and to others.

Practice within the full-time Management and Care program is an important component to give shape to the vision of the programme. This ensures that students to a large extent come into contact with situations in the acutely rich practical context.

During the internship, the student is given the opportunity to orientate himself on a broad level on MiZ-relevant activities. The student experiences the business administration role in care and welfare. This is a mirror for one's own future functioning. Therefore, the main objective of the internship year 3 is described as follows:

The student functions in an organization by performing MiZ-related activities. The student becomes aware - with regard to knowledge and insight, skills and professional attitude - of his own possibilities and limitations in the future profession.

Included in programme(s)

B Health Care Management

School(s)

School of Health Care Studies