

## Course: Society and developments

credits: 15

|                     |                              |                          |   |
|---------------------|------------------------------|--------------------------|---|
| <b>Course code</b>  | MIVP22MOD13                  | <b>Modes of delivery</b> | Assignment                                  |
| <b>Name</b>         | Society and developments     | <b>Assessments</b>       | Portfolio assessment - Portfolio assessment |
| <b>Study year</b>   | 2022-2023                    |                          |   |
| <b>ECTS credits</b> | 15                           |                          |   |
| <b>Language</b>     | Dutch, with parts in English |                          |   |
| <b>Coordinator</b>  | B. Schoonbeek                |                          |   |

### Learning outcomes

#### Learning outcome 1.3.1.

The student knows the most important concepts, phases and system revisions from the history of care and welfare from the last century to the present.

#### Learning outcome 1.3.2.

The student describes various problems faced by healthcare and welfare organizations and explains them using the historical context and the political, financial, organizational and technological aspects.

#### Learning outcome 1.3.3.

The student is able to describe various dilemmas from the perspective of systems theory, such as 'care as a right or care as a facility' and explains the paradigm shift (tilt) in his own words.

#### Learning outcome 1.3.4.

The student recognizes innovative and international developments in care and welfare in the context of the shift from emphasis on illness and care to emphasis on behavior and health.

#### Learning Outcome 1.3.5

The student can visualize his message using state of the art communicative means to tailor it to a specific target group.

#### Learning Outcome 1.3.6

The student makes concrete recommendations, based on literature and observations, to improve the customer focus of a (healthcare and welfare) organization.

#### Learning Outcome 3.1.7

The student is able to reflect on himself as a person and as a student using behavioral examples from various educational situations and shows awareness of the effect of the behavior on himself and others.

### Content

This module focuses on care and welfare organizations in a changing society. A central message of this block is that when working with an individual, team or organization you always include context in your analysis. By context we mean the environment that gives meaning to the individual, the team or the organization. In block 2 you zoomed in on 'the organisation', now we zoom out and look at the social context and developments in it.

### Included in programme(s)

B Health Care Management

### School(s)

School of Health Care Studies

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