

Course: Behaviour & communication-1

credits: 1

Course code	PHLM19GC1
Name	Behaviour & communication-1
Study year	2022-2023
ECTS credits	1
Language	Dutch, with parts in English
Coordinator	R.F. Berghuis

Modes of delivery	Tutorial
Assessments	TEST-01 - Report

Learning outcomes

For the courses Behavior & Communication 1,2 and 3, the learning outcomes have been formulated based on five of the seven CanMEDs professional roles, namely:

Communicator:

- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of communicator.
- As a communicator, the student forges confidential, therapeutic relationships with patients and their families in the work placement organisation/position, and can interact with all age categories and cultural backgrounds.
- When conducting medical consultations in a practical training context, the student is able to independently record patient history and follow-up screening data in paper and/or electronic files.
- When conducting counselling discussions, the student can explain a treatment proposal backed by care providers in language that is understandable for patients and in accordance with the rules of professional communication.

Manager:

- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of manager.
- The student organises the activities that constitute their own medical practice in alignment with the interests and organisational structure of the care institution.
- The student organises the activities that constitute their own medical practice in a manner that safeguards the quality of those activities.
- As an entrepreneurial professional, the student can conduct an analysis of their own organisation in relation to societal and political developments and their impact on the Dutch health care system (personal leadership).
- As an entrepreneurial professional, the student can contribute to the (re)formulation of a health care organisation's policies in response to societal and political developments (personal leadership).
- As an entrepreneurial professional, the student can apply the implications of policy changes made in response to societal and political developments to the work placement organisation/position (personal leadership).

Collaborator:

- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of collaborator.
- The student can operate as a starting professional in the development, implementation and evaluation of medical/relevant policy in both mono- and multidisciplinary teams and collaboration processes.
- The student takes the initiative to optimise continuity of care across the care chain in collaboration with professionals (personal leadership).

Health Advocate:

Content

In the module Behavior and Communication, which is part of the learning trajectory of Medical Practice, we work on the professional CanMEDs roles of communicator, collaborator, organizer/manager, and (professional) personal leadership. In Behavior and Communication 2 (GC2), the concept of diversity is discussed extensively concerning patient behavior. Attention is paid to intercultural competence and communication, health skills, stress, and chronic complaints. In addition, the practice and discussion of consultation are extended with communication skills in physical examination and policy/treatment plan discussion. Attention is paid to observation and self-perception or reflection in communication. Partly through role-play and working with training actors, the treated concepts are practiced and discussed. Attention is paid to efficient, structured (medical) consultation, communication skills during physical examination and feedback of the collected data to the patient, and reflection on his own (professional) actions. Items related to working with various target groups from a health psychology perspective, sociology, and medical anthropology are discussed. Topics to be dealt with follow the cases and patient problems discussed in the clinical medicine courses.

- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of health advocate.
- In the context of prevention, students can independently provide written information to groups interested in public health in plain language and in accordance with the rules of professional communication.
- In the context of indicated and/or health care-related prevention, students can independently provide written information to patients and their families and/or loved ones in plain language and in accordance with the rules of professional communication.

Professional:

- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of professional.

Included in programme(s)

M Physician Assistant

School(s)

School of Health Care Studies

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