

Course: Behaviour & communication-8

credits: 1

Course code	PHLM19GC8	Modes of delivery	Tutorial
Name	Behaviour & communication-8	Assessments	written test - Computer, organised by STAD examinations
Study year	2022-2023		
ECTS credits	1		
Language	Dutch, with parts in English		
Coordinator	R.F. Berghuis		

Learning outcomes

For the course Behavior & Communication-8, the formulated learning outcomes are based on five of the seven CanMeds professional roles, namely:

Communicator:

- During activities on campus, the student demonstrates the conditional knowledge to properly fulfill the role of communicator.
- The student can independently have a conversation in understandable language and in accordance with the rules of professional communication with the patient, his relatives and/or other stakeholders of the patient, taking into account their cultural background.
- The student can, in the context of a medical consultation, independently discuss the results of the medical examination in language that is understandable for the patient and in accordance with the rules of professional communication.
- The student can independently explain, in language understandable to the patient and in accordance with the rules of professional communication, the treatment proposal supported by health care providers in a counseling/counseling conversation.

Manager:

- During activities on campus, the student demonstrates the conditional knowledge to properly perform the role of organizer.
- The student organizes their own work within their medical practice in such a way that it is aligned with the interests of and organization within the healthcare facility.
- The student organizes his own work within his medical practice in such a way that the quality of his work is not compromised.
- As an entrepreneurial professional, the student can perform an analysis of his/her own organization in the context of social and political developments and their influence on the Dutch healthcare system.
- As an entrepreneurial professional, the student can contribute to the development/adjustment of policy within a health care organization in order to adequately respond to social and political developments.
- The student, as an entrepreneurial professional, can apply the implications of policies changed based on social and political developments, within the internship granting institution and/or own department.

Collaborator:

- During on campus activities, the student demonstrates the conditional knowledge to properly fulfill the role of collaborator.
- The student can position himself as a starting professional in the context of the development, implementation and evaluation of (medical) policy, within mono- and multidisciplinary teams and collaborative processes.
- The student takes initiative to optimize the continuity of care within the care chain in collaboration with professionals (personal leadership).

Health Advocate:

- During on campus activities, the student demonstrates the conditional knowledge to properly fulfill the role of health promoter.
- The student can, in the context of prevention, independently

Content

In the course Behavior and Communication, which is part of the learning trajectory of Medical Practice, we work on the professional CanMEDs roles of communicator, collaborator, organizer/manager, and (professional) public leadership. In addition, Healthy Ageing forms the theoretical framework on which health behavior in all phases of life (read: from preconception to the end of life) is addressed. Central to this is how medical care can connect to these questions in an integrated way. Students are encouraged to develop a vision of how they can contribute to positive health and self-management of the patient as healthcare professionals. Attention is paid to communication skills through discussion and conversation linked to specific complex care questions: sexuality, problematic parenting situations, SOLK complaints, and palliative care. Through role-play, interdisciplinary consultation with the neighborhood team, and directing theatre concerning discussions with family, attention is paid to discussing and practicing dealing with specific and complex care questions. Topics to be dealt with follow the cases and patient problems discussed during the clinical medicine lectures.

provide written information in understandable language and in accordance with the rules of professional communication to a group of people interested in public health.

- The student can, in the context of indicated and/or care-related prevention, independently, in understandable language and in accordance with the rules of professional communication, provide written information to patients and their relatives and/or other stakeholders.

Professional:

- During on campus activities, the student demonstrates possession of the conditional knowledge to properly fulfill the role of professional.

Included in programme(s)

M Physician Assistant

School(s)

School of Health Care Studies

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