

## Course: Clinical Medicine & Pharmacotherapy: Posture & movement theoretical credits: 2

<b>Course code</b>	PHLM19KGFT3T	<b>Modes of delivery</b>	Practical / Training
<b>Name</b>	Clinical Medicine & Pharmacotherapy: Posture & movement theoretical		Tutorial
<b>Study year</b>	2022-2023	<b>Assessments</b>	Knowledge test - Computer, organised by STAD examinations
<b>ECTS credits</b>	2		
<b>Language</b>	Dutch, with parts in English		
<b>Coordinator</b>	J.A. van der Vliet		

### Learning outcomes

- Medical Expert:
- During curricular activities, the student demonstrates mastery of the knowledge within the subjects offered in this course unit, needed to perform effectively in the role of medical expert.
- As a medical expert, the student independently carries out the diagnostic process for common ailments in a manner tailored to the health problems and treatment demands presented by patients.
- As a medical expert, the student can within the subjects offered in this course unit, formulate a treatment proposal for common ailments that is tailored to the health problems and treatment demands presented by patients.
- Health Advocate:
- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of health advocate.
- The student is capable of assessing the value of new developments and insights affecting their professional practice to promote the provision of health-driven, integral care.
- The student is capable of drawing on new developments and insights affecting their professional practice to promote the provision of health-driven, integral care.
- In the context of indicated and/or health care-related prevention, and within the subjects offered in this course unit, the student can independently expand a treatment process to promote patient health.

### Content

In addition to the course Behaviour and Communication, the course Clinical Medicine & Pharmacotherapy is part of the learning trajectory Medical Practice. In this course common patient problems concerning the disciplines orthopedics and rheumatology are the central themes for learning the medical-diagnostic process. Through lectures, tutorials and practical training sessions students learn clinical reasoning and how to act as a professional, both preventive and curative. This includes the ability to logically justify and execute a pharmacotherapeutical treatment plan.

### Included in programme(s)

M Physician Assistant

### School(s)

School of Health Care Studies