

# Course: Clinical Medicine & Pharmacotherapy:

credits: 2

Course code PHLM19KGFT7-P

Name Clinical Medicine & Pharmacotherapy:

**Study year** 2022-2023

ECTS credits 2

LanguageDutch, with parts in EnglishCoordinatorE. Kolenbrander-Germs

Modes of delivery Practical / Training

Tutorial

**Assessments** Consultation report - Report

Conversation - Performance assessment Presence skills - Active participation

Pscribe - Assignment

## Learning outcomes

The learning outcomes for the courses Clinical Medicine & Pharmacotherapy 1 to 7 are based on four of the seven CanMeds professional roles, namely:

#### Medical Expert:

- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of medical expert.
- As a medical expert, the student independently carries out the diagnostic process for common ailments in a manner tailored to the health problems and treatment demands presented by patients.
- As a medical expert, the student can formulate a treatment proposal for common ailments that is tailored to the health problems and treatment demands presented by patients.

#### Communicator:

- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of communicator.
- When conducting medical consultations in a practical training context, the student is able to independently record patient history and follow-up screening data in paper and/or electronic files.
- When conducting medical consultations, the student is able to independently discuss medical screening results using language that is understandable for patients and in accordance with the rules of professional communication.

#### Health Advocate:

- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of health advocate
- The student is capable of assessing the value of new developments and insights affecting their professional practice to promote the provision of health-driven, integral care.
- The student is capable of drawing on new developments and insights affecting their professional practice to promote the provision of health-driven, integral care.
- In the context of indicated and/or health care-related prevention, the student can independently expand a treatment process to promote patient health.

#### Professional:

- The student is able to act as an ethical independent professional in accordance with the medical, legal and professional obligations governing the profession.
- The student can specify strengths and weaknesses identified through self-reflection on professional conduct.

### Content

In addition to the course Behaviour and Communication, the course Clinical Medicine & Pharmacotherapy is part of the learning trajectory Medical Practice. In this course PHLM19KGFT7-P "Senses, Perception & Skin", dermatologic, ENT and ophthalmologic patient problems are the central themes for learning the medical-diagnostic process. Through tutorials and practical training sessions students learn clinical reasoning and how to act. This includes the ability to logically justify and execute a pharmacotherapeutic treatment plan.

## Included in programme(s)

M Physician Assistant

#### School(s)

School of Health Care Studies

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