

Course: Clinical Medicine & Pharmacotherapy:

credits: 2

Course code	PHLM19KGFT8-P	Modes of delivery	Practical / Training
Name	Clinical Medicine & Pharmacotherapy:		Tutorial
Study year	2022-2023	Assessments	- Report
ECTS credits	2		Pscribe - Assignment
Language	Dutch, with parts in English		
Coordinator	E. Kolenbrander-Germs		

Learning outcomes

Medical expert:

The student independently integrates effective, ethically responsible, diagnostic skills for a complex patient problem in patient care.

The student independently integrates effective, ethically responsible, therapeutic skills for a complex patient problem in patient care.

The student independently integrates effective, ethically responsible and individualized preventive skills for a complex patient problem in patient care.

As a medical expert, the student independently carries out the diagnostic process, tailored to the presented health problems and requests for help from patients.

As a medical expert, the student is able to formulate a treatment proposal, tailored to the presented health problems and requests for help from patients.

Communicator:

The student demonstrates that he/ she has the conditional knowledge to properly fulfill the role of communicator.

In the context of a medical consultation, the student can independently record the data from an anamnesis and follow-up examination in a paper and/or digital file.

health promoter:

The student demonstrates that he/ she has the conditional knowledge to properly fulfill the role of health promoter.

The student is able to appreciate relevant new developments and insights that influence his professional practice for health-oriented, integrated care.

The student is able to use relevant new developments and insights that influence his professional practice for the benefit of health-oriented, integrated care.

The student is able to independently expand the treatment process in the context of indicated and/or care-related prevention in order to improve the patient's health.

Professional:

The student can reflect on strengths and weaknesses with regard to his professional actions have come to light during self-reflection.

Content

During the course Clinical Medicine & Pharmacotherapy 8 "Complex Care Issues" in academic year 3 attention is paid to patient problems in all life phases from pre-conception to end of life. Healthy Ageing forms the theoretical framework by means of which various complex health issues are addressed. Central theme is the question of how medical care can connect to these issues in an integrated manner. Students are thus stimulated to act as Master-trained healthcare professionals, also in situations when standard interventions fail. All this after careful consideration and intercollegiate consultation regarding the medical-ethical and legal aspects that play a role in complex care problems. In a case study all these aspects of complex care are illustrated based on a patient for whom the candidate was responsible for the most part of the coaching and/or treatment.

Included in programme(s)

M Physician Assistant

School(s)

School of Health Care Studies

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