

## Course: Clinical Medicine & Pharmacotherapy: Posture & movement practical credits: 2

<b>Course code</b>	PHLM21KGFT3P	<b>Modes of delivery</b>	Practical / Training Tutorial
<b>Name</b>	Clinical Medicine & Pharmacotherapy: Posture & movement practical	<b>Assessments</b>	Anamnesis 1 - Performance assessment Anamnesis 2 - Performance assessment Patient report 1 - Report Patient report 2 - Report Physical examination 1 - Performance assessment Physical examination 2 - Performance assessment Pscribe - Assignment
<b>Study year</b>	2022-2023		
<b>ECTS credits</b>	2		
<b>Language</b>	Dutch, with parts in English		
<b>Coordinator</b>	E. Kolenbrander-Germs		

### Learning outcomes

- The student is able to act as an ethical independent professional in accordance with the medical, legal and professional obligations governing the profession.
- The student can specify strengths and weaknesses identified through self-reflection on professional conduct.
- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of medical expert.
- As a medical expert, the student independently carries out the diagnostic process for common ailments in a manner tailored to the health problems and treatment demands presented by patients.
- As a medical expert, the student can formulate a treatment proposal for common ailments that is tailored to the health problems and treatment demands presented by patients.
- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of communicator.
- When conducting medical consultations in a practical training context, the student is able to independently record patient history and follow-up screening data in paper and/or electronic files.
- When conducting medical consultations, the student is able to independently discuss medical screening results using language that is understandable for patients and in accordance with the rules of professional communication.
- During curricular activities, the student demonstrates mastery of the knowledge needed to perform effectively in the role of health advocate.
- The student is capable of assessing the value of new developments and insights affecting their professional practice to promote the provision of health-driven, integral care.
- The student is capable of drawing on new developments and insights affecting their professional practice to promote the provision of health-driven, integral care.
- In the context of indicated and/or health care-related prevention, the student can independently expand a treatment process to promote patient health.

### Content

**In addition to the course Behaviour and Communication, the course Clinical Medicine & Pharmacotherapy is part of the learning trajectory Medical Practice. In this course common patient problems are addressed concerning the disciplines surgery, gynecology, internal medicine (gastro-intestinal, nephrology, urology). These patient problems are the central themes for learning the medical-diagnostic process. Through tutorials and practical training sessions students learn clinical reasoning and how to act. This includes the ability to logically justify and execute a pharmacotherapeutical treatment plan.**

### Included in programme(s)

M Physician Assistant

### School(s)

School of Health Care Studies

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