

Course: Leadership

credits: 5

Course code	PHLM21LDS
Name	Leadership
Study year	2022-2023
ECTS credits	5
Language	Dutch, with parts in English
Coordinator	R.F. Berghuis

Modes of delivery	Education
Assessments	- Professional product

Learning outcomes

Collaborator:

- The student takes initiative to optimize the continuity of care within the health care chain in cooperation with professionals.

Manager:

- The student can perform an analysis of his/her own organization as an entrepreneurial professional in the context of social and political developments and their influence on the Dutch healthcare system.
- The student can contribute to the development/adjustment of policy within a healthcare organization as an entrepreneurial professional in order to adequately respond to social and political developments.
- The student can apply the implications of policy changes based on social and political developments within the institution providing internship/apprenticeship as an Enterprising professional.

Professional:

- The student can make a systematic contribution to the quality of the specialty domain by emphasizing the importance of evidence based medicine.
- The student can make a systematic contribution within the practice learning site to quality care within the healthcare institution/multidisciplinary practice through analysis and going through the PDCA circle.

Content

The Master Physician Assistant program works with a step-by-step approach to the theme of leadership during the training. In the first year, the focus is on developing Personal Leadership, in which the students question themselves on how to position themselves as a new professional in the medical domain. During the second year, the development of Professional Leadership is the central focus. Then it is about how the student positions and profiles himself within his organization and associated partner institutions as a versatile professional (both in the medical and scientific domain and in the field of collaboration within the organization). Finally, in the third year, the focus is on Public Leadership; the following topics are discussed: how can the student contribute to the "Bigger Picture" of his profession as a PA, nationally and internationally? Think of participating in working groups, giving presentations, contributing to societal issues, and increasing social awareness of your profession. In short: "The 3 P's of PA Leadership in Education and Practice". In academic years 1, 2, and 3 of the Physician Assistant program, themes are related to leadership and medical professionalism during the Behaviour and Communication lectures/working groups. In the so-called Masterlabs Leadership, the Canmeds model and Framework Plan for Medical Training 2020) and specific topics from medical professionalism offer in-depth knowledge from which the student can develop a vision of the practice of the profession in the context of the bigger picture. The topics covered in the Master labs are Personal motives, qualities/values and norms, ethics, patient safety/quality care, vision development and positive health and change management.

In academic year 3, students write a 'position paper PA Leadership' in which the development of 'novice to expert' is described, and the students are challenged to describe their dream image concerning professional practice in 5-10 years from now. Central to this is the question of which leadership qualities they need to achieve the goal.

Included in programme(s)

M Physician Assistant

School(s)

School of Health Care Studies

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