

Course: In-House Clinical 5

credits: 2

Course code	PIVB16IST5	Modes of delivery	Work placement
Name	In-House Clinical 5	Assessments	In-House Clinical 5 - Report
Study year	2022-2023		
ECTS credits	2		
Language	English		
Coordinator	H.A. Kranenburg		

Learning outcomes

2CD-FH. 7. The student can independently conduct a physiotherapeutic consultation in the context of DTF screening during the in-house clinical.

2CD-FH. 11. The student can decide on his own whether there is an indication for physiotherapeutic intervention, based on the data from the physiotherapeutic consultation in the context of DTF screening during the in-house clinical.

2CD-FH. 48. The student can independently set up a physiotherapeutic assessment plan for a patient with a complex orthopaedic problem during the in-house clinical.

2CD-FH. 84. The student, in cooperation with one of his peers, can set up a physiotherapeutic assessment plan for a client with complex problems/comorbidity during the in-house clinical.

2CD-FH. 118. The student can independently conduct a partial physiotherapeutic assessment for a client with a complex orthopaedic problem during the in-house clinical.

2CD-FH. 154. The student, in cooperation on his peers, can conduct a (partial) physiotherapeutic assessment for a client with complex problems/comorbidity during the in-house clinical.

2CD-E/FH. 158. Based on the findings from the physiotherapy assessment, the student can formulate a physiotherapy diagnosis for a client with a multiple problem in cooperation with a fellow student/physiotherapist.

INT 2CD-E/C 6: In the context of the in-house clinical, the student can explain his/her choices in terms of physiotherapy on the basis of information derived from specialist literature written in English, taking into account the cultural background of the client.

Content

The work of a physiotherapist consists of assessing (and treating), assisting and coaching clients with health problems. During his studies in the physiotherapy programme, the student learns concepts and skills that he will have to use in his subsequent work as a physiotherapist. By completing the academic unit 'In-house clinical 5' satisfactorily, the student will develop capacities at competency level 2, in order to deal with 'real clients'. In this academic unit the interviewing skills and clinical reasoning will be directly linked to the execution of relevant physiotherapeutic skills for a specific patient, and dealing with the client will have more of a focus than applying technical skills.

Included in programme(s)

B International Physiotherapy

School(s)

School of Health Care Studies

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