

## Course: Evidence Based Practice 1

credits: 2

|                     |                           |                          |  |
|---------------------|---------------------------|--------------------------|--|
| <b>Course code</b>  | PIVP16EBP1                | <b>Modes of delivery</b> | Assignment<br>Tutorial                   |
| <b>Name</b>         | Evidence Based Practice 1 |                          |  |
| <b>Study year</b>   | 2022-2023                 | <b>Assessments</b>       | Evidence Based Practice 1 - Presentation |
| <b>ECTS credits</b> | 2                         |                          |  |
| <b>Language</b>     | English                   |                          |  |
| <b>Coordinator</b>  | H.A. Kranenburg           |                          |  |

### Learning outcomes

1BD-KD/W 1. The student can formulate a PICO question in cooperation with his peers within EBP training.

2BD-KD/W 2. The student, in cooperation with his peers within EBP training, can transform the need for information about diagnosis, prognosis and therapy of his own patients into answerable questions (operationalisation).

1BD-KD/W 3. The student, in cooperation with his peers within EBP training, can consult various sources of information to search the literature for the best 'evidence' for a simple health problem (search strategy).

1BD-E/KD/W 5. The student can provide third parties with information regarding the validity and reliability of physiotherapy measuring tools in cooperation with a fellow student in the context of EBP learning.

2BD-E/KD/W 6. The student can provide third parties with information regarding the validity and reliability of physiotherapy measuring tools in the context of EBP learning.

1BD-KD/W 31. The student, in cooperation with his peers, can give an oral presentation to age peers in the context of knowledge sharing.

INT 1CD-E/C 2: The student can interpret and explain information from specialist literature written in English to his/her peers in a learning context.

INT 1CD-E/FH 1: The student can justify the choices he/she makes in terms of physiotherapy using specialist literature written in English in consultation with a fellow student in a learning context.

### Content

Learning to search for literature on topics that are related to physiotherapy and orthopaedic conditions. Nowadays society sets higher requirements for professional actions. Physiotherapists too must show clients and health insurers that their physiotherapeutic interventions can have a solid substantiation from a scientific perspective. Acting only on the basis of good intentions does not provide sufficient guarantees for quality. Evidence-based practice is therefore a must for any Physiotherapist. During their work, physiotherapists must be able to act according to the principles of evidence-based practice.

### Included in programme(s)

B International Physiotherapy

### School(s)

School of Health Care Studies