

Course: Entrepreneurship 2

credits: 2

Course code	PIVP16OS2	Modes of delivery	Lecture
Name	Entrepreneurship 2		Project-based learning
Study year	2022-2023		Tutorial
ECTS credits	2	Assessments	Enterprising Student - Assignment
Language	English		
Coordinator	H.A. Kranenburg		

Learning outcomes

- 1OD-M 1. The student, within the academic setting, lists the regulations and legislation that apply to physiotherapeutic professional practice, as well as the context in which such regulations and legislation are applicable.
- 1OD-M 2. The student, within the academic setting, lists the professions in the Netherlands that are involved with disease and health.
- 1OD-M 3. The student within the academic setting lists the organisation of healthcare in the Netherlands and knows the place of physiotherapy therein.
- 1OD-M 10. The student, within the academic setting, lists the values and norms (professional codes) that apply to the professions in the Netherlands that are involved with disease and health.
- 1OD-M 11. The student, within the academic setting, explains the role of the professional organisations for physiotherapy in the Netherlands.
- 1OD-M 13. The student, within the academic setting and based on legislation, explains the rights of patients who have an indication for physiotherapy.
- 1OD-M 43. The student, as an entrepreneurial person, can recognise his own values and norms, and communicate them to others.
- 1OD-M 45. The student, as a future entrepreneurial professional, can independently describe the medical ethical rules of behaviour that apply to any care provider.
- 1OD-M 47. The student, as a future entrepreneurial professional, can independently list the regulations and legislation currently applying to the professional practice of physiotherapy.

Content

Two topics are central in this second academic portion of 'Organisation and Entrepreneurship in Health Care': project-based work and quality care within the healthcare sector, particularly the quality of physiotherapeutic care. Both topics will be discussed below.

Project-based work

To deliver optimal-quality work, professional practitioners must continuously adapt to a society that keeps changing at an accelerating pace. Clients as well as referral physicians and health insurers are becoming increasingly critical and making higher demands that the provided care must meet. Within this process, the professional field is making increased use of project-based work. In this academic portion the student will become familiar with project-based work. In addition to acquiring knowledge about this work method, the specific goal of 'Organisation and Entrepreneurship in Health Care' block 3 is the actual execution of an assignment by doing project-based work – after all, one learns by doing. The student will discover what project-based work involves and will gain experience in it.

Included in programme(s)

B International Physiotherapy

School(s)

School of Health Care Studies