

## Course: Studio 8

Course code Name Study year ECTS credits Language Coordinator	ABVB21STU8 Studio 8 2023-2024 20 Dutch, with parts in English, English M.W. Kaldenhoven	Modes of delivery Assessments	Education TEST-01 - Work discussion
<ul> <li>Learning outcomes</li> <li>Process</li> <li>The student</li> <li>demonstrates an understanding of the work process on visual, conceptual and contextual level</li> <li>demonstrates the ability to set his or her own criteria and to act accordingly</li> <li>Product</li> <li>The student</li> <li>shows artistic work which shows skills, a personal vision and attitude</li> <li>shows insight into the workings of the medium at graduation leve</li> <li>Context</li> <li>The student</li> </ul>		<ul> <li>Content</li> <li>In the course <i>Studio</i>, in semester 8, students focus on making, researching and presenting under professional conditions. In the Fourth Year the studio is a personal place but it may also be an art, design or performance space, workshop, or a constructed social environment in a virtual space.</li> <li>A collaborative team of two artist-teachers guides the students through the Studio course in the making and the presenting of ideas and images from self-determined, but professional conditions, and in establishing a self-generating, flexible and resilient studio practice. In the fourth year <i>Studio</i> the student consolidates a professional practice through critical reflection and feedback in the studio environment.</li> <li>Individual and collaborative projects within the framework of studio practice are set up to determine the students' artistic positions. One of the two Studio teachers is co-reader and co-assessor for the Graduation Thesis.</li> </ul>	
	h his or her work he or she has chosen a	enables students to m	an & Study portfolio in the Studio course anage their own learning more effectively and opment and integration of capabilities in

Included in programme(s)

Fine Art

**School(s)** Minerva Art Academy

and inquisitive attitude.

preparation for their professional careers. In the context of this process the student is expected to display an independent, creative

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