

Course: Personal Leadership 3

credits: 5

Course code	IFVB22PLE3	Modes of delivery	Practical / Training Tutorial
Name	Personal Leadership 3		
Study year	2023-2024	Assessments	Personal Leadership 3 - Portfolio assessment
ECTS credits	5		
Language	English		
Coordinator	G. Posthumus		

Learning outcomes

Learning outcomes:

The student discovers and reflects on his own personal and professional identity as a facility professional using evidence for the development portfolio.

The student formulates learning objectives that contribute to the further development of his personal and professional identity.

The student substantiates choices for the implementation of the route for his third year of study that are a logical sequel to the development line included in the development portfolio.

The student works independently on the development of his personal and professional identity by using collected feedback and evidence.

The student analyzes in the context of a specific environment the intercultural dimensions that influence personal and professional attitudes and behaviors. In doing so, the student is attentive to norms, values, and ethical dilemmas encountered as a facility professional.

Practical information

Course code: IFVB22PLE3
Course type: Course material
Credit: 5 EC

Working Forms

Personal Leadership/Student Coaching: training, individual interviews, COL interviews
Component World Citizenship: training course/work lectures

Tests

Development portfolio and development interview
Weighting 1
Minimum mark A satisfactory result
Points 5
Result scale ALFANUMERIC

Teachers

Contact person for the course: Gea Posthumus
Teachers: Student coaches for PL/Student coaching: Trude Roelofsen
Teachers part World Citizenship: Irene van der Werf

Content

Personal Leadership - IFVB22PLE3

Content

In Personal Leadership, the student works independently to develop their personal and professional identity as a facility professional and global citizen. The student reflects on all experiences inside and outside the program in the development portfolio and supports this with evidence. The conversation with the student coach about the portfolio helps in making choices for the third year of study and makes clear what the learning goals for the next phases in the program are.

Included in programme(s)

Facility Management, major International Facility Management
International Facility Management exchange programme

School(s)

Institute of Future Environments

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