

## Course: Personal Leadership 4

credits: 5

<b>Course code</b>	IFVB22PLE4	<b>Modes of delivery</b>	Tutorial
<b>Name</b>	Personal Leadership 4	<b>Assessments</b>	Personal Leadership 4 - Portfolio assessment
<b>Study year</b>	2023-2024		
<b>ECTS credits</b>	5		
<b>Language</b>	English		
<b>Coordinator</b>	G. Posthumus		

### Learning outcomes

#### Learning outcomes:

The student identifies his own development need and necessity with regard to personal and professional identity as a facility professional. The student formulates, based on requested feedback, learning objectives that contribute to the further development of his personal and professional identity.

The student takes decisions regarding the interpretation of the route for his third year of study, which are a logical continuation of the development line included in the development portfolio.

The student works independently on the development of his personal and professional identity by using collected feedback and evidence.

The student applies the insights from the analysis in the first semester in his professional attitude and behavior. In doing so, the student is attentive to norms, values, and ethical dilemmas encountered as a facility professional.

#### Practical information

Course code: IFVB22PLE4

Course type: Course material

Credit: 5 EC

#### Working Forms

Personal Leadership/Student Coaching: training, individual interviews, COL interviews

Component World Citizenship: training course/work lectures

#### Tests

Development portfolio and development interview

Minimum mark A satisfactory result

Result scale ALFANUMERIC

#### Teachers

Contact person for the course: Gea Posthumus

Teachers: Student coaches for PL/Student coaching: Trude Roelofsen

### Content

#### Personal Leadership - IFVB22PLE4

#### Content

In Personal Leadership, a student develops a plan for the development of their personal and professional identity as a facility professional and global citizen. The student reflects on all experiences inside and outside the program in the development portfolio and supports this with evidence. The discussion with the student coach about the portfolio helps in making choices for the third year of study and makes clear what the learning goals for the next phases in the program are.

### Included in programme(s)

Facility Management, major International Facility Management  
International Facility Management exchange programme

### School(s)

Institute of Future Environments

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