

## Course: Flex step 10 term CD

credits: 5

<b>Course code</b>	LNVA21FL10CD
<b>Name</b>	Flex step 10 term CD
<b>Study year</b>	2023-2024
<b>ECTS credits</b>	5
<b>Language</b>	Dutch, with parts in English
<b>Coordinator</b>	R. de Haan

### Modes of delivery Assessments

#### Learning outcomes

##### **Creative ability:**

The student is able to independently give meaning to artistic work.

##### **Craft ability:**

The student applies basic instrumental skills and knowledge at the instruction of third parties within the training context.

##### **Investigative and reflective ability:**

Through research and reflection, the student gains insight and knowledge for his performance, puts his own and other people's work up for discussion in accordance with the proposed frameworks and is able to convert insights into action under supervision.

##### **Capacity for growth and development:**

The student knows his own strengths and weaknesses, absorbs information, ideas and solutions from teachers and professionals from the field and then uses them within the educational context.

##### **Entrepreneurial and organizational capacity:**

Under the supervision of third parties, the student is able to effectively shape assignments and his / her own ambitions within the educational context and has action alternatives to solve problems.

##### **Communicative ability:**

The student expresses and legitimizes information, ideas and solutions from third parties from the field in a targeted manner and can use this with fellow students within the educational context.

##### **Ability to cooperate:**

The student works together with third parties and bears shared responsibility for the realization of an artistic product or process within the educational context.

#### Content

**Flex domain:** the practical and theoretical domain components of this domain aim to give the student the opportunity to design a personal learning route. Within this domain, space is being created to deepen the modular (in step 9/10) as well as to broaden the curriculum (in step 11/12) by means of optional components.

##### **Personal Development (PD)**

In Personal Development (PD) the student is guided, in collaboration with other students or individually, in their study career, in learning to research, in projects and exchange programs.

##### **Self-study hours**

All self-study hours are flexible hours. The student is responsible for dividing these hours between the domains and domain components as required. Within Personal Development, the student reflects on the use of self-study hours.

##### **Exchange lessons**

Exchange lessons are used on a project basis and aim to supplement the curriculum where necessary.

#### Included in programme(s)

Dance

#### School(s)

Lucia Marthas Institute for Performing Arts

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