

## Course: Knowledge step 9 term AB

credits: 5

<b>Course code</b>	LNVA23KE9AB
<b>Name</b>	Knowledge step 9 term AB
<b>Study year</b>	2023-2024
<b>ECTS credits</b>	5
<b>Language</b>	Dutch, with parts in English
<b>Coordinator</b>	R. de Haan

### Modes of delivery Assessments

#### Learning outcomes

##### **Creative ability:**

The student is able to give meaning to artistic work on the instructions of third parties.

##### **Craft ability:**

The student applies basic instrumental skills and basic knowledge at the direction of third parties within the training context.

##### **Investigative and reflective ability:**

Through research and reflection, the student gains insight and knowledge for his performance and is able to form an opinion about material from the field on the basis of the frameworks provided by the teacher.

##### **Capacity for growth and development:**

The student learns to deal with feedback and can take action on this under the supervision of a teacher.

##### **Entrepreneurial and organizational capacity:**

Under the supervision of third parties, the student is able to carry out the proposed assignments within the educational context within the training context.

##### **Communicative ability:**

The student absorbs information, ideas and solutions from teachers and can use this with fellow students within the educational context.

##### **Ability to cooperate:**

Under supervision, the student works together with fellow students on the realization of an artistic product or process within the educational context.

#### Content

**Theory domain:** in this domain knowledge of the theoretical and historical background of (performing) art is acquired. In step 9, this domain is combined with the Theory domain components from the Bachelor of Dance in Education program and the student is introduced to the educational, didactic and methodical aspects of teaching in the Performing Arts.

##### **Dance analysis** only in step 9 (choice)

This domain part covers the theory and analysis of the ballet, jazz and PTMD technique.

##### **Dance history**

Dance history places dance in the broadest sense of the word in historical perspective.

##### **Dance, Art & Culture, and Music History**

Places the theory of dance, art & culture and music in (historical) perspective and thus lays the foundation for knowledge about developments in the contemporary cultural landscape.

##### **Management Organization & Entrepreneurship (MOO)**

MOO aims to teach theoretical knowledge and skills about entrepreneurship and project management.

##### **Individual guidance Paper AD and Research Paper AD**

The student learns to conduct research under the supervision of the AD Research Paper teacher.

##### **MBK** only in step 9 (optional)

Human and Movement Sciences comprises a basic knowledge of anatomy, physiology and pathology of the movement and tuning apparatus and subject-specific first aid skills.

##### **MEDI** only in step 9

MEDI comprises the theoretical and practical foundation of teaching and includes the independent development and implementation of lesson plans, curricula and curricula for teaching in the Performing Arts.

##### **Music Theory**

Music theory deals with the theoretical aspects of Music and includes the ability to read tones and intervals.

##### **Musicalology**

Musical studies places the musical in a historical perspective.

##### **Work field and Work field Analysis**

Work field and Analysis aim to provide insight into the work field, both at a practical (executive) and analytical (analysis of PA performances) level.

#### Included in programme(s)

Dance

#### School(s)

Lucia Marthas Institute for Performing Arts

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