Course: Skillslab education 1 credits: 5

Course code	HVVP24SLO1
Name	Skillslab education 1
Study year	2025-2026
ECTS credits	5
Language	Dutch, with parts in English
Coordinator	M.M. Veenstra
Modes of delivery	Action learning Assignment Practical / Training Self-study Simulation
Assessments	Hygiene and basic care - Skills test

Learning outcomes

1. The novice professional knows, names and works safely according to professional standards, guidelines and protocols around hygiene and basic care and is able to justify deviations from these, for the provision of integral care.
2. The novice professional works safely according to valid laws and regulations and handles materials and resources responsibly.

Indicators level 1:

- Supports care recipients with personal care and takes over where necessary.
- In the area of hygiene and basic care, works according to standards, guidelines and protocols that are part of the functional responsibility, and is able to deviate from these responsibly if the wishes of the care recipient or his/her own professional or moral considerations require this
- Identifies professional guidelines, standards and protocols in the context of hygiene and basic care and applies them justifiably.
- Handles materials and resources responsibly in the context of hygiene and basic care
- Operates in the area of hygiene and basic care according to the valid laws and regulations of safety policy and infection prevention, privacy, ergonomics, economy and ecology.

CanMeds role: healthcare provider, reflective EBP professional, organiser

The learning outcomes contribute to the areas of expertise "Justifying care" and "Working on health".

Core concepts from BN2020 programme profile

- Implementing care: providing integrated care by independently performing all common (including reserved and high-risk) nursing actions in low-complex care situations in compliance with applicable laws and regulations and from a holistic perspective.
- Expertise development: demonstrating active and critical behaviour to update and maintain nursing expertise of self and others, and actively contributing to seeking, developing and sharing new (forms of) knowledge.
- Coordination of care: taking the initiative in organising care to run smoothly in consultation with the care recipient and in mutual coordination between the various care recipients and care organisations according to care plan.
- Promoting safety: contributing continuously and methodically to promoting and ensuring the safety of care recipients and their relatives and staff.

Competency mastery level (CBN, 2022)

The first level involves a medium-complex context in which the focus is on methodically applying knowledge and skills using guidelines and protocols in varying but similar situations. The nature of the task is structured where familiar methods are applied. There is a build-up in self-direction leading to partly directed, partly undirected supervision. With guidance during preparation and execution focusing on learning (strategic) planning, self-efficacy, motivation

Content

As a nurse, you will receive broad training, enabling you to work in a variety of fields, where you will play an important role in the integrated care of the care recipient and their relatives. Whatever setting you will be working in, nursing actions (including reserved and high-risk actions) are part of your job.
During this module, the emphasis is on learning and practising various nursing skills from a holistic, reflective, care recipient-oriented basic attitude with a theoretical foundation. You learn to work according to and justify deviations from protocols, guidelines and standards. In a mid-complex simulated setting, you learn, together with fellow students, to perform skills, give and receive feedback and communicate with the care recipients from different case histories. You make use of different working methods such as E-learning, instructional lessons and scenario training.

Assessment

Within this module, you work on achieving the learning outcomes by providing various pieces of evidence at an individual level. This is how you demonstrate your mastery of the learning outcomes. During the skills lab learning, you will receive feedback on the performed nursing skills from both the instructor and your fellow students at various moments. These moments include practising with fellow students, scenario training and aptitude tests. By obtaining feedback, you will gain insight into your own learning process and know what steps you still need to take to eventually achieve the learning outcomes. At the end of the module, you will receive a final assessment based on the evidence you provide that shows your development.

and reflection. Reflection on actions is geared towards knowing and understanding, with a focus on innovation.

Included in programme(s)

Nursing

School(s)

School of Nursing

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