

Course: To Undertake

credits: 15

Course code	MIVP22MOD14	Modes of delivery	Assignment
Name	To Undertake	Assessments	Portfolio assessment - Portfolio assessment
Study year	2025-2026		
ECTS credits	15		
Language	Dutch, with parts in English		
Coordinator	E.J. Jansen		

Learning outcomes

Learning outcome 1.4.1.

Learning outcomes module 1.4

PLU 1.

Identifies and analyzes the business operations of an organization (unit) in broad terms using a prescribed format and derives issues and developments that influence the efficiency and/or effectiveness of business operations.

PLU 2.

Contributes to the development of a learning culture within a learning team, where those involved learn to use their own strengths, talents, goals and personal (professional) responsibility to work on education.

PLU 3.

Recognizes and analyzes the business operations of a (part of an) organization in a methodical manner and describes and substantiates opportunities for relevant improvement of business operations.

PLU 4.

Examines the internal and external partnerships that are necessary for the design, implementation and development of the services of a (part of an) organization and describes the role of the professionals involved.

PLU 5.

Facilitates a good and inviting learning environment for themselves and within the training context to develop personally and as a team so that they work collectively on education.

PLU 6.

Develops his own vision on care, services and leadership and connects the vision in a congruent manner with the goals of an organization.

PLU 7.

Demonstrate an investigative and critical attitude in education and professional practice, where observations and considerations can be explained and possible actions are taken based on what has been learned.

Content

This module focuses on the importance of technological innovations (care technology) in the healthcare and welfare sectors. Can healthcare technology make a meaningful contribution and/or add value to the quality of care and welfare? Is technology able to reverse the ever-increasing cost of healthcare in the budget of the Dutch BV? And if the answer to one or both questions is "Yes," how should we do this properly? Can people, both care recipients and employees in healthcare and welfare, become accustomed to the technological possibilities that are available? How do you ensure that people become familiar with technology and see and/or experience its value for themselves or their loved ones? And what about themes such as safety, ethics and the perceived quality of care?

Included in programme(s)

Health Care Management

School(s)

School of Health Care Studies

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