Hanze

Course: Behaviour & communication-7 credits: 1

Course code	PHLM19GC7
Name	Behaviour & communication-7
Study year	2025-2026
ECTS credits	1
Language	Dutch, with parts in English
Coordinator	F. van der Werf
Modes of delivery	Tutorial
Assessments	Presentatioins2GO - Report

Learning outcomes

Collaboration
LU-S. 0..: During within school activities, the student demonstrates the conditional knowledge to properly fulfill the role of collaborator.
LU-S. 1.1.: In the context of deveLUping, implementing and evaluating the (medical) policy, within mono- and multidisciplinary teams and collaborative processes, the student can position himself/herself as a novice professional.
LU-S. 3.2: The student takes initiative to optimize the continuity of care within the care chain in cooperation with professionals.

Leadership
LU-L. 0.: During within school activities, the student demonstrates the conditional knowledge to adequately fulfill the role of manager.
LU-L. 1.2.: The student organizes his own activities within his medical practice in such a way that the quality of his work is not compromised.

Professionalism
LU-P. 0.: During in-school activities, the student demonstrates the conditional knowledge to properly fulfill the role of professional.

Communication
LU-C. 0..: During within school activities, the student demonstrates the contingent knowledge to adequately fulfill the role of communicator.
LU-C.3.1.: The student can independently hold a conversation in understandable language and in accordance with the rules of professional communication with the patient, his relatives and/or other involved parties of the patient, taking into account their cultural background.
LU-C.4.1.: The student can, in the context of a medical consultation, independently discuss the results of the medical examination/treatment in language that is understandable for the patient and in accordance with the rules of professional communication.
LU-C.5.2.: The student can independently explain the treatment proposal supported by caregivers in an advisory/counseling conversation in language comprehensible to the patient and in accordance with the rules of professional communication.

Societal conduct
LU-MH. 0.: During within school activities, the student demonstrates the contingent knowledge to adequately perform the role of a health advocate.
LU-MH.1.1.: In the context of prevention, the student will be able to give information independently, in understandable language and in accordance with the rules of professional communication, to a group of interested parties in public health.

Content

In the course Behavior and Communication, which is part of the learning trajectory of Medical Practice, we work on the professional CanMEDs roles of communicator, collaborator, organizer/manager, and (professional) personal leadership, related to themes of medical professionalism. The subjects that are central during Behavior and Communication 7 (GC7) are current events/presentations (input of case studies) by students related to literature related to behavioral change, lifestyle adjustments, and prevention (health psychology). Attention is also paid to leadership and vision development concerning medical professionalism. It is about people's health behavior and how you can influence this in an advisory, supportive and changing sense. Attention is paid to efficient (medical) consultation, communication skills, and reflection on one's (professional) actions, health psychology, and sociology. Communication skills concerning conducting a follow-up conversation with the patient focused on behavioral change, motivational interviewing (MI), and Acceptance and commitment therapy (ACT) are practiced through role-play and training actors. In line with the clinical problems, it is being practiced in dealing with emotions and low health skills. Topics to be dealt with follow the cases and patient problems discussed during the clinical medicine lectures.

Included in programme(s)

Physician Assistant

School(s)

School of Health Care Studies

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