Course: Clinical Medicine & Pharmacotherapy:Senses, Perception & Skin-practical

credits: 2

Course code	PHLM19KGFT7-P
Name	Clinical Medicine & Pharmacotherapy:Senses, Perception & Skin-practical
Study year	2025-2026
ECTS credits	2
Language	Dutch, with parts in English
Coordinator	C. Lammers
Modes of delivery	Practical / Training Tutorial
Assessments	Consultation report - Report Conversation - Performance assessment Presence skills - Active participation Pscribe - Assignment

Learning outcomes

Medical expertise
LU-MD. 0..: During within school activities, the student demonstrates the conditional knowledge to properly perform the role of medical expert.
LU-MD.1.2.: As a medical expert, the student is able to formulate treatment proposals in the context of common conditions and tailored to patients' presented health problems and requests for help.
LU-MD.2.1.: The student independently integrates effective, ethically sound, diagnostic skills in a complex patient problem into patient care.
LU-MD.2.2.: The student independently integrates effective, ethically sound, therapeutic skills in a complex patient problem in patient care.
LU-MD.2.3.: The student independently integrates effective, ethically sound, individual-centered preventive skills in a complex patient problem in patient care.

Communication
LU-C.0.: During within school activities, the student demonstrates the contingent knowledge to adequately perform the role of communicator.
LU-C.2.1.: In the context of a medical consultation within a Teaching Learning Situation, the student can independently record the data from a history and follow-up examination in a paper and/or digital file.
LU-C.4.1.: The student can, within the framework of a medical consultation, independently discuss the results of the medical examination/treatment in language that is understandable for the patient and in accordance with the rules of professional communication.

Societal conduct
LU-MH. 0.: During within school activities, the student demonstrates the conditional knowledge to adequately fulfill the role of health advocate.
LU-MH.3.1.: The student can independently, in the context of indicated and/or care-related prevention, extend the treatment process in order to promote patient health.

Professionalism
LU-P.3.1.: The student can independently act professionally in an ethically responsible manner in accordance with the medical, legal and professional obligations applicable to the profession.
LU-P.4.1.: The student can identify strengths and weaknesses with regard to his professional actions that have come to light during self-reflection.

Content

In addition to the course Behaviour and Communication, the course Clinical Medicine & Pharmacotherapy is part of the learning trajectory Medical Practice. In this course PHLM19KGFT7-P "Senses, Perception & Skin", dermatologic, ENT and ophthalmologic patient problems are the central themes for learning the medical-diagnostic process. Through tutorials and practical training sessions students learn clinical reasoning and how to act. This includes the ability to logically justify and execute a pharmacotherapeutic treatment plan.

Included in programme(s)

Physician Assistant

School(s)

School of Health Care Studies

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