

Course: Clinical Medicine & Pharmacotherapy: Complex Care Issues-practical credits: 2

Course code	PHLM19KGFT8-P	Modes of delivery	Practical / Training
Name	Clinical Medicine & Pharmacotherapy: Complex Care Issues-practical		Tutorial
Study year	2025-2026	Assessments	- Report
ECTS credits	2		Pscribe - Assignment
Language	Dutch, with parts in English		
Coordinator	C. Lammers		

Learning outcomes

Medical expertise

LU-MD.1.1.: As a medical expert, the student independently carries out the diagnostic process in the context of common disorders and attuned to patients' presented health problems and requests for help.

LU-MD.1.2.: As a medical expert, the student will be able to formulate a treatment proposal in the context of common disorders and tailored to patients' presented health problems and requests for help.

LU-MD.1.3.: As a medical expert, the student independently carries out the treatment process in the context of conditions that are common within the specialty area and tailored to the presented health problems and patient requests for help.

LU-MD.2.1.: The student independently integrates effective, ethically sound, diagnostic skills in a complex patient problem into patient care.

LU-MD.2.2.: The student independently integrates effective, ethically sound, therapeutic skills in a complex patient problem in patient care.

LU-MD.2.3.: The student independently integrates effective, ethically sound, individual-centered preventive skills in a complex patient problem in patient care.

Communication

LU-C.0.: During within school activities, the student demonstrates the contingent knowledge to adequately perform the role of communicator.

LU-C.2.1.: In the context of a medical consultation within a Teaching Learning Situation, the student can independently record the data from a history and follow-up examination in a paper and/or digital file.

LU-C.4.1.: The student can, within the framework of a medical consultation, independently discuss the results of the medical examination/treatment in language that is understandable for the patient and in accordance with the rules of professional communication.

Societal conduct

LU-MH. 0.: During within school activities, the student demonstrates the conditional knowledge to adequately fulfill the role of health advocate.

LU-MH.2.1.: The student is able to appreciate relevant new developments and insights that influence his professional practice for the benefit of health-oriented, integral care provision.

LU-MH.3.1.: The student can independently, in the context of indicated and/or care-related prevention, extend the treatment process in order to promote the health of the patient.

Professionalism

LU-P.4.1.: The student can identify strengths and weaknesses with regard to his professional actions that have come to light during self-reflection.

Content

During the course Clinical Medicine & Pharmacotherapy 8 "Complex Care Issues" in academic year 3 attention is paid to patient problems in all life phases from pre-conception to end of life. Healthy Ageing forms the theoretical framework by means of which various complex health issues are addressed. Central theme is the question of how medical care can connect to these issues in an integrated manner. Students are thus stimulated to act as Master-trained healthcare professionals, also in situations when standard interventions fail. All this after careful consideration and intercollegiate consultation regarding the medical-ethical and legal aspects that play a role in complex care problems. In a case study all these aspects of complex care are illustrated based on a patient for whom the candidate was responsible for the most part of the coaching and/or treatment.

Included in programme(s)
Physician Assistant

School(s)
School of Health Care Studies

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