

## Course: Clinical Rotation 4

credits: 3

|                     |                              |                          |                                             |
|---------------------|------------------------------|--------------------------|---------------------------------------------|
| <b>Course code</b>  | PHLM19STA4                   | <b>Modes of delivery</b> | Work placement                              |
| <b>Name</b>         | Clinical Rotation 4          | <b>Assessments</b>       | Short practical assessment - Work placement |
| <b>Study year</b>   | 2025-2026                    |                          |                                             |
| <b>ECTS credits</b> | 3                            |                          |                                             |
| <b>Language</b>     | Dutch, with parts in English |                          |                                             |
| <b>Coordinator</b>  | L.E.W. Koning                |                          |                                             |

### Learning outcomes

#### Medical Expertise

LU-MD.1.1.: As a medical expert, the student independently carries out the diagnostic process in the context of common disorders and attuned to patients' presented health problems and requests for help.

LU-MD.1.2.: As a medical expert, the student can formulate a treatment proposal in the context of common disorders and attuned to patients' presented health problems and requests for help.

LU-MD.3.1.: The student can explain his choices within his professional practice to his supervisor within the internship-granting institution/practicum site based on best evidence.

#### Communication

LU-C.1.1.: As a communicator, the student creates a confidential and therapeutic relationship with patients and their relatives within the internship-providing institution/site of practice, and can deal with all age groups and cultural backgrounds.

LU-C.2.2.: The student can, within the framework of a medical consultation within the institution providing the internship/practicum, independently report the data from a history and follow-up examination orally to his supervisor.

#### Collaboration

LU-S. 4.1: The student reflects on his/her own role in collaboration with others within primary care processes.

LU-S. The student can, based on the reflection on his own role in the cooperation with others within primary care processes, effectively adjust his actions where necessary.

LU-S. 4.5.: The student will show a collegial attitude towards other professionals, regardless of the nature of their profession.

#### Professionalism

LU-P.4.1.: The student can identify strengths and weaknesses with regard to his professional actions that have come to light during self-reflection.

LU-P.5.1.: In the role of reflective professional, the student acts in a testable way. (receiving feedback, weighing it, adapting to it).

### Content

Students are required to organize 7 clinical rotations of three weeks in the medical domain during the first two school years of the program to also acquire generalistic competences. At the moment that an identified patient problem is outside the scope of practice of the PA trainee he must be able to refer or consult in an adequate manner. After the internships, the student has demonstrated that he can perform a full consultation (medical history taking and physical examination) and reporting of patient problems at a level of independence under limited reactive supervision. The patient problems that can be selected are described by the course in the form of 7 Generalistic Entrustable Professional Activities (GEPAs) in the "Learning in practice" manual, as well as the requirements for internships.

### Included in programme(s)

Physician Assistant

### School(s)

School of Health Care Studies