Course: Leadership credits: 5

Course code	PHLM21LDS
Name	Leadership
Study year	2025-2026
ECTS credits	5
Language	Dutch, with parts in English
Coordinator	F. van der Werf
Modes of delivery	Education
Assessments	- Professional product

Learning outcomes

Collaboration
LU-S. 0..: During within school activities, the student demonstrates the conditional knowledge to properly fulfill the role of collaborator.
LU-S. 1.1.: In the context of developing, implementing and evaluating the (medical) policy, within mono- and multidisciplinary teams and collaborative processes, the student can position himself/herself as a novice professional.
LU-S. 3.2: The student takes initiative to optimize the continuity of care within the care chain in cooperation with professionals.

Leadership
LU-L. 3.1.: As an Entrepreneurial professional, the student can analyze his own organization in the context of social and political developments and their influence on the Dutch health care system.
LU-L. 3.2.: As an Entrepreneurial professional, the student can contribute to the development/adjustment of policy within a health care organization in order to adequately respond to social and political developments.
LU-L. 3.3.: The student can, as an Entrepreneurial professional, apply the implications of policy changes based on social and political developments within the internship-granting institution/practicum.

Professionalism
LU-P.6.1: The student can make a systematic contribution to the quality of the specialty field by emphasizing the importance of evidence-based medicine.
LU-P.7.1: The student will be able to make a systematic contribution to quality assurance within the health care institution/multidisciplinary practice within the place of practice by means of analysis and going through the PDCA circle

Societal conduct
LU-MH. 0..: During within-school activities, the student demonstrates the contingent knowledge to adequately fulfill the role of health promoter.

Content

The Master Physician Assistant program works with a step-by-step approach to the theme of leadership during the training. In the first year, the focus is on developing Personal Leadership, in which the students question themselves on how to position themselves as a new professional in the medical domain. During the second year, the development of Professional Leadership is the central focus. Then it is about how the student positions and profiles himself within his organization and associated partner institutions as a versatile professional (both in the medical and scientific domain and in the field of collaboration within the organization). Finally, in the third year, the focus is on Public Leadership; the following topics are discussed: how can the student contribute to the "Bigger Picture" of his profession as a PA, nationally and internationally? Think of participating in working groups, giving presentations, contributing to societal issues, and increasing social awareness of your profession. In short: "The 3 P's of PA Leadership in Education and Practice". In academic years 1, 2, and 3 of the Physician Assistant program, themes are related to leadership and medical professionalism during the Behaviour and Communication lectures/working groups. In the so-called Masterlabs Leadership, the Canmeds model and Framework Plan for Medical Training 2020) and specific topics from medical professionalism offer in-depth knowledge from which the student can develop a vision of the practice of the profession in the context of the bigger picture. The topics covered in the Master labs are Personal motives, qualities/values and norms, ethics, patient safety/quality care, vision development and positive health and change management.
In academic year 3, students write a 'position paper PA Leadership' in which the development of 'novice to expert' is described, and the students are challenged to describe their dream image concerning professional practice in 5-10 years from now. Central to this is the question of which leadership qualities they need to achieve the goal.

Included in programme(s)

Physician Assistant

School(s)

School of Health Care Studies

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