Hanze

Course: Specialistic Practice Learning 2 credits: 15

Course code	PHLM25SPL2
Name	Specialistic Practice Learning 2
Study year	2025-2026
ECTS credits	15
Language	Dutch, with parts in English
Coordinator	C. Lammers
Modes of delivery	Work placement
Assessments	Practical Learning - Portfolio assessment

Learning outcomes

Medical Expert
Learning Outcome (final level):
The Physician Assistant can, based on both generalist and specialist medical knowledge, skills, and insights, carry out the medical diagnostic and treatment process in both routine and complex, specialized care situations.

Level 1
The student Physician Assistant can inventory single and composite patient problems, with an emphasis on systematically acquiring activating data obtained from anamnesis, physical examination, and additional diagnostics to arrive at a diagnosis and corresponding treatment and policy.

Leadership
Learning Outcome (final level):
The Physician Assistant (PA) demonstrates personal and professional leadership by reflecting and taking a proactive stance. The PA acts as a bridge in patient care, promotes collaboration, and contributes to care improvement within teams, organizations, and systems, with an eye for efficient use of resources.

Level 1
The student Physician Assistant (PA) demonstrates personal leadership by reflecting on their own actions and development. The PA takes responsibility within their own care team, collaborates with colleagues, and contributes to quality patient care by communicating effectively and acting professionally in direct care delivery.

Social Conduct
Learning Outcome:
The Physician Assistant (PA) contributes to disease prevention and appropriate care by considering the needs of individual patients and populations. The PA identifies health needs, applies screening methods, or advises on them. Additionally, the PA promotes health and actively contributes to societal issues and discussions within healthcare.

Level 1
The student Physician Assistant (PA) recognizes the health needs of individual patients within their context and contributes under supervision to disease prevention and health promotion. The PA applies basic principles of screening and reflects on societal issues in healthcare within the learning environment.

Professionalism
Learning Outcome:
The PA acts independently, professionally, and ethically according to professional standards and regulations, is open to evaluation, and integrates feedback into their actions. In this way, the PA contributes to the application, development, and improvement of professional standards within healthcare.

Level 1
The student Physician Assistant (PA) develops as a beginning professional by acting independently, professionally, and ethically according to professional standards and regulations. The PA is open

Content

Specialist practice learning is organized through Specialist Entrustable Professional Activities (SEPAs). The students acquire specialist competencies (SEPAs) at their own practical learning place. A medical specialist as a preceptor is a necessary condition for monitoring the learning process and for providing medical education in practice. Daily supervision can be delegated to a mentor (i.e. fellow medical doctor or certified Physician Assistant). For the requirements of assigning such a mentor role, reference is made to the apprenticeship agreement. The own practical learning place is a powerful learning environment in which knowledge is applied and skills are practiced. Specific skills are acquired in one's own work situation, with the SEPAs being formulated by the preceptor. As an extension of this, students write the learning work plans that describe how the SEPAs in specialist practice are achieved. This competence development and the supporting documents are carefully kept in the portfolio. At the end of each semester it will be assessed whether the goals set by the student in his learning and working plans have been achieved. The portfolio must show, among other things, that the student is able to complete the determined SEPAs at level 4, after which a declaration of competence (Statement of Awarded Responsibility) by the preceptor and at least 1 other committed staff member or colleague GP is signed. The duties and responsibilities of the student, the preceptor, the employer and the coach from the study program are described in the "Learning in practice" manual.

to evaluation and integrates feedback into their actions and functioning.

Included in programme(s)

Physician Assistant

School(s)

School of Health Care Studies

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