# Course: Professional Practice 1 — credits: 30

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| **Course code** | ARDM22PRA1 |
| **Name** | Professional Practice 1 |
| **Study year** | 2026-2027 |
| **ECTS credits** | 30 |
| **Language** | English |
| **Coordinator** | A.A.A. van Werd |
| **Modes of delivery** | Assignment<br>Individual supervision<br>Supervision |
| **Assessments** | Professional Practice 1 portfolio - Portfolio assessment |

## Learning outcomes

### Learning outcomes

The concrete interpretation of the curriculum professional experience is different for each student, both in the character of the work or professional experience and in the order in which it is gained. Because of these differences in practical situations, the curriculum of professional experience does not consist of a detailed curriculum. The curriculum professional experience is a framework in terms of content, in the form of a matrix (see appendix 1 professional practice guide) with action levels and learning outcomes, linked to the competences. This matrix provides clarity
about the professional experiences, skills, knowledge and insights you are expected to gain while working in practice. It does not express an opinion on the way in which and the order in which this is done. To a large extent, each student can and must determine this for themselves, based on their own practical situation.

## Content

### Content

In the extracurricular curriculum, the accent is on the development of competences that are relevant to the practice of the profession of architect.  The central idea of the curriculum professional experience is that in the course of the four-year course, working at one or more architectural firms, you come into contact with all relevant aspects of the professional practice of an architect. The professional experience you are expected to gain relates to eight distinct domains, four of which focus on general competencies (attitude) and four on professional competencies.

### Working method

During the academic year the student keeps a practical portfolio of what he/she has done and learned from it. The main purpose of the portfolio is to gain insight into the student's own development, because it presupposes that the choice of what the student does or does not document is related to the competencies, learning outcomes and action levels of the academic year in question.

### Assessment

The assessment of the curriculum professional experience is competence oriented. The professional competencies of the Academy of Architecture are central to this. During the assessment it is mainly determined whether you have reached the desired level of competence, to be traced back to action levels and learning outcomes. As part of the professional experience curriculum, each student is assessed once per academic year. At the end of the academic year a summative assessment takes place.

### Study load

Whole year / 28 EC.

**Included in programme(s)**

Architecture

**School(s)**

Arts, Design & Built Environment

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