Course: Professional Skills Development & Ethics — credits: 5

Course code	BPVM26PSK1C
Name	Professional Skills Development & Ethics
Study year	2026-2027
ECTS credits	5
Language	English
Coordinator	J.M. Haandrikman
Modes of delivery	Education
Assessments	Assignment - Other assessment

Learning outcomes

Students:

1. Identify biographical elements, core qualities and pitfalls related to his behaviour patterns to increase sensitivity.

2. Critically reflects on leadership styles to meet professional standards and learning in interdisciplinary team contexts.

3. Synthesize their behavioural patterns and personality profile to guide ongoing personal development.

4. Demonstrate proactive behaviour, willingness to take risks in learning, experiment with new behaviours, and show self-awareness, resilience, and responsibility.

5. Demonstrate ethical leadership in an inspiring and supporting manner.

6. Verbally defend and reflect on their written portfolio, demonstrating effective academic and professional communication skills.

CLO1 contributes to: PLO 4

CLO2 contributes to: PLO 4

CLO3 contributes to: PLO 4

CLO4 contributes to: PLO 4

CLO5 contributes to: PLO 4

CLO6 contributes to: PLO 5

Content

Strategic Focus Areas: Entrepeneurship and Global Mindset.

In the Professional Skills Development & Leadership (PSKL) course, students develop their learning process towards becoming interdisciplinary business professionals.

This course focuses on continuous professional development through reflection on behaviour, values, personality, leadership style, diversity & inclusion, and conflict style in a social and professional context, leading to increased self-awareness of strengths and areas for development.

Based on this, students build their leadership toolkit and experiment with new behaviours in workshops and practice-based experiences, supported by feedback and reflection.

Progress and development are documented in a portfolio, which forms the basis for assessment through an interview in which students demonstrate achievement of the course learning outcomes and their development process.

This course links to SDG 4; 8 and 16

Included in programme(s)

Interdisciplinary Business Professional

School(s)

Business & Law

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