Hanze

# Course: Physiotherapeutic Care 8: Guidelines for the Physiotherapist and Integration

credits: 5

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| **Course code** | FYVB24FZ8RF |
| **Name** | Physiotherapeutic Care 8: Guidelines for the Physiotherapist and Integration |
| **Study year** | 2026-2027 |
| **ECTS credits** | 5 |
| **Language** | Dutch, with parts in English |
| **Coordinator** | A.J. Beetsma |
| **Modes of delivery** | Tutorial |
| **Assessments** | Communication Skills - Other assessment<br>Integration Care 8 - Computer, organised by STAD examinations |

## Learning outcomes

Learning Outcomes

- 2CD-FH. 21. The student can independently set up a physiotherapeutic assessment plan for a client with a complex musculoskeletal problem, based on casuistry descriptions.
- 2CD-FH. 25. The student can independently set up a physiotherapeutic assessment plan for a client with a complex peripheral neurological problem, based on casuistry descriptions.
- 2CD-FH. 29. The student can independently set up a physiotherapeutic assessment plan for a client with a complex central neurological problem, based on casuistry descriptions.
- 2CD-FH. 38. The student can independently set up a physiotherapeutic assessment plan for a client with cardiovascular problems, based on casuistry descriptions.
- 2CD-FH. 39. The student can independently set up a physiotherapeutic assessment plan for a client with complex pulmonary problems, based on casuistry descriptions.
- 3CD-FH. 159. The student can independently formulate a physiotherapeutic diagnosis based on the findings from the physiotherapeutic assessment.
- 2CD-FH. 163. The student can independently set up a physiotherapeutic treatment plan for a client with a complex musculoskeletal problem, based on casuistry descriptions.
- 2CD-FH. 167. The student can independently set up a physiotherapeutic treatment plan for a client with a complex peripheral neurological problem, based on casuistry descriptions.
- 2CD-FH. 171. The student can independently set up a physiotherapeutic treatment plan for a client with a complex central neurological problem, based on casuistry descriptions.
- 2CD-FH. 180. The student can independently set up a physiotherapeutic treatment plan for a client with complex cardiovascular problems, based on casuistry descriptions.
- 2CD-FH. 181. The student can independently set up a physiotherapeutic treatment plan for a client with complex pulmonary problems, based on casuistry descriptions.
- INT 2CD-E/FH 4: On the basis of a case study, the student can independently justify the choices he/she makes in terms of physiotherapy using specialist literature written in English.

## Content

PT-care 8 consists of 2 courses of 5 EC that are interwoven with each other. Course 1: Guidelines for the Physiotherapist and course 2: Integration .

This course concerns Guidelines for the Physiotherapist and covers the more theoretical part of PT care 8.

In order to provide physiotherapeutic treatment to patients with health problems related to the musculoskeletal, neurogenic and/or viscerovascular system, knowledge of the systems is necessary. These organ systems will be covered in the physiotherapeutic, medical- biological and behavioural-science domains. This is an integrated physiotherapy block that will repeat and delve further into the learning subjects of blocks 1 to 7. It involves facts and knowledge of concepts, as well as skills at the cognitive reproductive level. Information from the literature, the KNGF guidelines, the Evidence Statements and other guidelines ensure that the student can gather sufficient knowledge about the various health problems that are discussed in this course.
The theoretical background will be assessed with a written theory exam, additionally sufficient communication skills by means of an targeted conversation are conditional to complete this course.

## Included in programme(s)

Physiotherapy

## School(s)

Health, Care & Vitality

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