Hanze

Course: Physiotherapeutic Care 7: Skills and Professional product — credits: 5

Course code	FYVB25FZ7VB
Name	Physiotherapeutic Care 7: Skills and Professional product
Study year	2026-2027
ECTS credits	5
Language	Dutch, with parts in English
Coordinator	A.J. Beetsma
Modes of delivery	Assignment Treatment of patient
Assessments	Assessment and Treatment - Assignment Assignment diabetes or training schedulevement-analysis - Assignment

Learning outcomes

Learning outcomes

2CD-FH. 36. The student can independently, based on described case studies, create a physiotherapeutic examination plan for a client with simple vascular problems.
2CD-FH. 38. The student can independently, based on described case studies, formulate a physiotherapeutic examination plan for a client with complex cardiovascular issues.
2CD-FH. 39. The student can independently, based on described case studies, develop a physiotherapeutic examination plan for a client with complex respiratory problems.
2CD-FH. 178. The student can independently, based on described case studies, establish a physiotherapeutic treatment plan for a client with simple vascular problems.
2CD-FH. 180. The student can independently, based on described case studies, devise a physiotherapeutic treatment plan for a client with complex cardiovascular issues.
2CD-FH. 181. The student can independently, based on described case studies, create a physiotherapeutic treatment plan for a client with complex respiratory problems.
3CD-C. 31. In the context of indicated and/or healthcare-related prevention, the student can independently, in language understandable to clients and in accordance with the rules of professional communication, orally inform clients, their relatives, and/or other involved parties about health-promoting behavior and the clients' own responsibility in it**.**
2CD-C. 29. The student, under the supervision of a physiotherapist, can orally inform clients and their relatives and/or other involved parties about health-promoting behavior and the clients' own responsibility in understandable language and in accordance with the rules of professional communication, within the context of indicated and/or healthcare-related prevention.
INT 2CD-FH. In an educational setting, the student can articulate how someone, based on their cultural background, attributes meaning to and provides explanations for their own health issue.
INT 2CD-C. In an educational setting, the student can analyze their communication with individuals from a different culture using the TOPOI model.

Content

PT-care 7 consists of 2 courses of 5 EC that are interwoven with each other. Course 1: Respiratory and Cardiovascular Rehabilitation Theory Neurology & Rehabilitation 2 and course 2: Skills & professional product.

This course concerns skills & professional product and covers the more practical part of PT care 7 in Respiratory and Cardiovascular Rehabilitation.

This course focuses on the skills needed to conduct basic physiotherapeutic examinations and treatments for patients with issues related to the pulmonary, cardiovascular, and endocrine systems. The content of the module will be based on the latest scientific insights in this field. The student will be able to demonstrate the required skills on a fellow student.
The professional product is a treatment plan related to one of the problems of the cases, in terms of pathology.

Included in programme(s)

Physiotherapy

School(s)

Health, Care & Vitality

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