Hanze

Course: Patient-centered Communication & Community of Practice — credits: 5

Course code	FYVB25PCCCOP
Name	Patient-centered Communication & Community of Practice
Study year	2026-2027
ECTS credits	5
Language	Dutch, with parts in English
Coordinator	M. van Ark
Modes of delivery	Lecture Practical / Training Teaching method 1 Tutorial
Assessments	Conditional Assignment - Assignment COP, ISD, Workshop - Active participation Learning Proces PCC-COP - Presentation

Learning outcomes

Patient Centred Communication

3CD-C. 20. The student, in the context of a physiotherapeutic consultation, can independently conduct a consultation/counselling interview with a client, in lay terms and in compliance with the rules of professional communication.
3CD-C. 31. The student, in the context of indicated and/or care-related prevention, can independently inform clients and their families and/or other involved parties verbally about healthy behaviour and a client's own responsibility in this respect, in lay terms and according to the rules of professional communication.
3CD-C. 45. The student can provide written information to clients and their close family and/or other involved parties in the context of indicated and/or care-related prevention, in lay terms and in compliance with the rules of professional communication

- In contact with the end user/client, the student makes well-considered use of techniques from Motivational Interviewing and Pain Education (LU4)

Community of Practice

3CD-FH. 111. The student can independently set up a physiotherapeutic assessment for a client with complex problems/comorbidity, based on casuistry descriptions.
3CD-FH. 159. The student can independently formulate a physiotherapeutic diagnosis based on the findings from the physiotherapeutic assessment.
3CD-FH. 183. The student can independently set up a physiotherapeutic treatment plan for a client with complex problems/comorbidity, based on casuistry descriptions.
3CD-FH. 230. The student can independently conduct a physiotherapeutic treatment for a client with complex problems/comorbidity, based on casuistry descriptions.
3OD-E/Sam 21. Under the supervision of a lecturer within the competence development plan (CDP), the student can use his/her expertise to help solve a client’s health problem within the collaborative process.

Patient-centered Communication & Community of Practice

INT 3CD-E/C 7: In the context of the minor, the student can adapt his/her communication and conduct to the cultural background and specific situation of the patient.
INT 3CD-E/FH 7: The student can incorporate information from specialist literature written in English into his/her clinical practice.
BD-E/PH-HMCZ-R1 The student can reflect on his/her conduct by 1) objectively observing his/her conduct; 2) describing his/her conduct; 3) clarifying his/her conduct; 4) explaining his/her conduct and 5) applying the insights acquired in such a way as to improve his/her professional skills

Content

In this course, students will learn about patients with complex problems. The course has two parts. The first part, Patient-Centered Communication, teaches theory and practical skills for different communication techniques used by physiotherapists, like pain education and motivational interviewing. The second part, Community of Practice, focuses on practising physiotherapy skills and clinical reasoning in complex situations. In the Community of Practice, students share knowledge and experiences on a specific topic to learn and reflect on their own practice, helping them handle problems and challenges bette

Included in programme(s)

Physiotherapy

School(s)

Health, Care & Vitality

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