Course: Professional Development 2 and Junior Internship 2 — credits: 10

Course code	FYVB26PO2JS2
Name	Professional Development 2 and Junior Internship 2
Study year	2026-2027
ECTS credits	10
Language	Dutch, with parts in English
Coordinator	A.J. Beetsma
Modes of delivery	Individual supervision Practical / Training Self-study Work placement
Assessments	Portfolio assessment 3 - Portfolio assessment Portfolio assessment 4 - Portfolio assessment

Learning outcomes

Learning Outcomes

- 2BD-PH 12: The student can independently keep their portfolio up to date based on self-established criteria.
- 2OD-M 17: The student, as an entrepreneurial individual, demonstrates independence in making decisions without relying on others.
- 1OD-M 19: The student, as an entrepreneurial individual, demonstrates performance orientation by purposefully developing their qualities in the context of personal development.
- 1OD-M 24: The student, as an entrepreneurial individual, demonstrates social skills by maintaining existing contacts and establishing new connections.
- 1OD-M 43: The student, as an entrepreneurial individual, can recognize and articulate their values and norms to others.
- 2BD-PH 33: The student can independently organize activities at an HBO (higher professional education) level in the context of their free study space, based on personal and professionally related analysis.
- 2BD-PH 34: The student can independently perform activities at an HBO level in the context of their free study space, based on a personal and professionally related analysis.
- 2BD-PH 36: The student can describe their core qualities based on an independently conducted personal analysis.
- 2BD-PH 37: The student, as an entrepreneurial individual, can compare their values and norms with those of their peers.
- 2BD-PH 38: The student is capable, in the context of learning, of independently writing a reflective report based on an extensive analysis of their personal experiences and professional development.

Content

The education focuses on the Study and Professional Development of students. Throughout the entire physiotherapy program, the student develops their own professional identity. Professional identity is about who you are, what is distinct about you, making you recognizable to others, and enabling you to stand firm in challenging situations. Professional identity develops through interaction between the student, the program, and the immediate environment. Professional identity forms gradually. Personal and professional development are closely interconnected, with personal development influencing, colouring, and shaping professional development, and vice versa. Directly linked to the Professional Development curriculum is Junior Internship 2.

Included in programme(s)

Physiotherapy

School(s)

Health, Care & Vitality

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